



Course Evaluations

Cumulative Report

Office of Institutional Effectiveness, Research, and Accreditation

Fall 2014

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Introduction

Course Evaluations for the 2014 Fall semester were conducted in November 2014 for all Traditional, Hybrid, and Online courses offered at North Florida Community College in the Fall of 2014. This report excludes Allied Health, EMS, and Public Safety who complete their own course evaluations using items aligned to their specific accrediting requirements. The results were processed into individual Course Evaluations for each instructor and for review by the Director of Curriculum and Instruction. These evaluations will be available after January 16, 2015 to be used for updating instructors' professional portfolios.

Results from the individual Course Evaluations were also combined to create various cumulative reports: Cumulative Course Evaluations for Traditional and Hybrid Courses, Cumulative Course Evaluations for Online Courses, Cumulative Course Evaluations for All Courses, and a Course Evaluations Comparison Report. These reports will be available after January 16, 2015 in a document titled "Fall 2014 Course Evaluations Cumulative Reports" compiled by the Office of Institutional Effectiveness, Research, and Accreditation.

In the "Fall 2014 Course Evaluations Cumulative Reports," the students' comments have been divided into five (5) groups: Mode of Delivery, Instructor/Course, Facilities, Technology, and General. Instructor and course names have been redacted from the comments.

The "Fall 2014 Course Evaluations Cumulative Reports" document may be used by departments, units, teams, and committees for review and to assist in making decisions for continuous improvement at North Florida Community College.

Comparison Report

This report combines the results from the surveys of the Traditional/Hybrid Courses with the results from the surveys of the Online Courses. Questions 1-16 were the same for both types of surveys, additional questions were specific to the mode of delivery.

In this report, "Combined" percentages reflect the total number of responses in Traditional/Hybrid and Online courses.



























Fall 2014 Course Evaluation Comparison

| | | Traditional/ Hybrid | Online | Combined |
|--|-------------------|------------------------|--------|----------|
| 1 The instructor clearly explained course expectations and requirements in a course syllabus. | Strongly Disagree | 1% | 7% | 2% |
| | Disagree | 2% | 0% | 2% |
| | Neutral | 3% | 4% | 3% |
| | Agree | 19% | 23% | 19% |
| | Strongly Agree | 75% | 66% | 74% |
| | N/A | | 0% | 0% |
| 2 The instructor followed the policies and procedures outlined in the course syllabus provided. | Strongly Disagree | 1% | 7% | 1% |
| | Disagree | 1% | 6% | 2% |
| | Neutral | 4% | 2% | 4% |
| | Agree | 19% | 22% | 19% |
| | Strongly Agree | 75% | 63% | 74% |
| | N/A | | 0% | 0% |
| 3 The instructor was accessible to students during office hours and/or during a time frame that was published online or in the course syllabus. | Strongly Disagree | 2% | 8% | 2% |
| | Disagree | 1% | 4% | 2% |
| | Neutral | 7% | 6% | 6% |
| | Agree | 19% | 18% | 19% |
| | Strongly Agree | 71% | 55% | 70% |
| | N/A | | 9% | 1% |
| 4 The instructor was knowledgeable in the course subject matter. | Strongly Disagree | 1% | 6% | 1% |
| | Disagree | 1% | 2% | 1% |
| | Neutral | 2% | 3% | 2% |
| | Agree | 15% | 22% | 15% |
| | Strongly Agree | 81% | 66% | 79% |
| | N/A | | 2% | 0% |
| 5 The instructor provided timely grading and feedback on assignments and exams, in a time frame identified on the course syllabus or as noted in D2L. | Strongly Disagree | 3% | 13% | 4% |
| | Disagree | 3% | 4% | 3% |
| | Neutral | 6% | 4% | 6% |
| | Agree | 21% | 19% | 21% |
| | Strongly Agree | 67% | 59% | 66% |
| | N/A | | 1% | 0% |
| 6 The instructor used a variety of instructional resources, techniques, and/or other activities to reinforce course concepts. | Strongly Disagree | 2% | 6% | 2% |
| | Disagree | 4% | 4% | 4% |
| | Neutral | 9% | 9% | 9% |
| | Agree | 26% | 25% | 26% |
| | Strongly Agree | 59% | 55% | 58% |
| | N/A | | 2% | 0% |
| 7 The instructor regularly responded to student e-mail and/or telephone messages. | Strongly Disagree | 3% | 7% | 3% |
| | Disagree | 4% | 5% | 4% |
| | Neutral | 13% | 10% | 12% |
| | Agree | 20% | 20% | 20% |
| | Strongly Agree | 61% | 52% | 60% |
| | N/A | | 6% | 1% |
| 8 The instructor maintained an up-to-date D2L grade book, as outlined in the course syllabus. | Strongly Disagree | 3% | 13% | 3% |
| | Disagree | 4% | 4% | 4% |
| | Neutral | 7% | 3% | 7% |
| | Agree | 21% | 19% | 21% |
| | Strongly Agree | 66% | 61% | 65% |
| | N/A | | 0% | 0% |

Fall 2014 Course Evaluation Comparison

| | | Traditional/ Hybrid | Online | Combined |
|--|-------------------|------------------------|--------|----------|
| 9 The instructor demonstrated competence with the technology he/she used specifically in this course (e.g., D2L, NFCC online library databases, or content-specific software like MyLab products or Mastering Biology, etc.). | Strongly Disagree | 1% | 7% | 2% |
| | Disagree | 2% | 2% | 2% |
| | Neutral | 8% | 6% | 8% |
| | Agree | 21% | 20% | 21% |
| | Strongly Agree | 68% | 63% | 68% |
| | N/A | | 2% | 0% |
| 10 The type of work assigned supported the student learning outcomes listed in the course syllabus. | Strongly Disagree | 1% | 7% | 2% |
| | Disagree | 1% | 1% | 1% |
| | Neutral | 5% | 3% | 5% |
| | Agree | 23% | 26% | 24% |
| | Strongly Agree | 69% | 63% | 68% |
| | N/A | | 0% | 0% |
| 11 Course materials, including lectures and/or presentations, were clear and well organized. | Strongly Disagree | 2% | 8% | 2% |
| | Disagree | 5% | 2% | 5% |
| | Neutral | 6% | 8% | 6% |
| | Agree | 22% | 25% | 22% |
| | Strongly Agree | 65% | 55% | 64% |
| | N/A | | 3% | 0% |
| 12 The course text and instructional materials were effective and useful. | Strongly Disagree | 1% | 9% | 2% |
| | Disagree | 3% | 3% | 3% |
| | Neutral | 8% | 4% | 8% |
| | Agree | 25% | 28% | 25% |
| | Strongly Agree | 62% | 56% | 62% |
| | N/A | | 1% | 0% |
| 13 Prerequisite college course work adequately prepared students to be successful in this course. | Strongly Disagree | 2% | 6% | 2% |
| | Disagree | 3% | 4% | 3% |
| | Neutral | 17% | 11% | 16% |
| | Agree | 23% | 20% | 23% |
| | Strongly Agree | 56% | 51% | 55% |
| | N/A | | 8% | 1% |
| 14 Examination questions and/or course assignments reflected course content and student learning outcomes listed on the course syllabus. | Strongly Disagree | 1% | 7% | 2% |
| | Disagree | 2% | 2% | 2% |
| | Neutral | 8% | 4% | 8% |
| | Agree | 24% | 28% | 24% |
| | Strongly Agree | 65% | 59% | 64% |
| | N/A | | 0% | 0% |
| 15 If needed, training for technology specific to this course was provided by the instructor or by another resource on campus or online. This technology could include D2L, the Single-Sign On Portal, NFCC online library databases, or content-specific software like MyLabs or | Strongly Disagree | 1% | 6% | 1% |
| | Disagree | 2% | 0% | 2% |
| | Neutral | 14% | 12% | 14% |
| | Agree | 23% | 23% | 23% |
| | Strongly Agree | 61% | 43% | 59% |
| | N/A | | 16% | 1% |
| 16 The technology used in this enhanced student learning (e.g., D2L, NFCC online library databases, or content-specific software like MyLabs or Mastering Biology). | Strongly Disagree | 1% | 6% | 2% |
| | Disagree | 3% | 2% | 2% |
| | Neutral | 13% | 11% | 13% |
| | Agree | 24% | 27% | 24% |
| | Strongly Agree | 59% | 49% | 58% |
| | N/A | | 5% | 0% |

Fall 2014 Course Evaluation Comparison

| | | Traditional/ Hybrid | Online | Combined |
|--|-------------------|---|--------|-------------------------------------|
| 17 If applicable, the course used hardware (computer labs, instructor computer, projector, etc.) that was in good working order. | Strongly Disagree |  1% | | Traditional/Hybrid Questions |
| | Disagree |  2% | | |
| | Neutral |  11% | | |
| | Agree |  23% | | |
| | Strongly Agree |  63% | | |
| | N/A | | | |
| 18 The classroom space/learning environment was comfortable and allowed students to concentrate on instruction. | Strongly Disagree |  2% | | |
| | Disagree |  3% | | |
| | Neutral |  5% | | |
| | Agree |  21% | | |
| | Strongly Agree |  70% | | |
| | N/A | | | |
| 19 The grounds, including outdoor landscaping, exterior hallways, classroom interiors, and restroom facilities were clean and well-managed. | Strongly Disagree |  1% | | |
| | Disagree |  2% | | |
| | Neutral |  8% | | |
| | Agree |  20% | | |
| | Strongly Agree |  69% | | |
| | N/A | | | |
| 20 NFCC provided a safe and secure campus enabling students to meet their academic and professional goals. | Strongly Disagree |  1% | | |
| | Disagree |  1% | | |
| | Neutral |  8% | | |
| | Agree |  17% | | |
| | Strongly Agree |  74% | | |
| | N/A | | | |
| 21 This course was delivered: | Traditional |  79% | | |
| | Hybrid |  20% | | |
| | Online |  1% | | |
| 22 I prefer courses delivered: | Traditional |  77% | | |
| | Hybrid |  17% | | |
| | Online |  5% | | |

Fall 2014 Course Evaluation Comparison

| | | Traditional/ Hybrid | Online | Combined |
|---|-------------------|------------------------|--------|-------------------------|
| 17 NFCC should offer more courses taught using online learning technologies. | Strongly Disagree | | 6% | Online Questions |
| | Disagree | | 3% | |
| | Neutral | | 13% | |
| | Agree | | 19% | |
| | Strongly Agree | | 58% | |
| | N/A | | 1% | |
| 18 I feel comfortable and confident learning in NFCC's online environment. | Strongly Disagree | | 5% | |
| | Disagree | | 3% | |
| | Neutral | | 4% | |
| | Agree | | 27% | |
| | Strongly Agree | | 60% | |
| | N/A | | 1% | |
| 19 Technical requirements for online courses and online resources (i.e., library databases, Smarthinking, NFCC Tutoring services, Turnitin.com) at NFCC are adequately explained. | Strongly Disagree | | 4% | |
| | Disagree | | 1% | |
| | Neutral | | 9% | |
| | Agree | | 31% | |
| | Strongly Agree | | 53% | |
| | N/A | | 2% | |
| 20 NFCC's online communication tools (i.e., GoMail, D2L Classlist, D2L Message Alerts, D2L Discussion Boards) made it easy for students to interact with the instructor and other online students. | Strongly Disagree | | 4% | |
| | Disagree | | 1% | |
| | Neutral | | 7% | |
| | Agree | | 30% | |
| | Strongly Agree | | 55% | |
| | N/A | | 3% | |
| 21 The effectiveness of NFCC's distance learning format was excellent. | Strongly Disagree | | 6% | |
| | Disagree | | 1% | |
| | Neutral | | 5% | |
| | Agree | | 33% | |
| | Strongly Agree | | 53% | |
| | N/A | | 2% | |
| 22 The online D2L classroom environment was inviting, easy-to-use, and allowed students to concentrate on learning course content. | Strongly Disagree | | 5% | |
| | Disagree | | 1% | |
| | Neutral | | 4% | |
| | Agree | | 33% | |
| | Strongly Agree | | 56% | |
| | N/A | | 1% | |
| 23 The D2L main page and the NFCC website presented up-to-date and useful college-wide information and announcements. | Strongly Disagree | | 4% | |
| | Disagree | | 2% | |
| | Neutral | | 4% | |
| | Agree | | 31% | |
| | Strongly Agree | | 58% | |
| | N/A | | 1% | |
| 24 The NFCC online system offers a safe and secure online presence enabling students to meet their academic and professional goals. | Strongly Disagree | | 4% | |
| | Disagree | | 1% | |
| | Neutral | | 3% | |
| | Agree | | 33% | |
| | Strongly Agree | | 59% | |
| | N/A | | 0% | |

| | |
|---|-------------|
| Total Number of Students Enrolled in All Courses | 2771 |
| Total Number of Surveys Returned | 1679 |
| Rate of Participation | 61% |

Cumulative Report Traditional and Hybrid Courses

This report combines the results from the surveys of the Traditional/Hybrid Courses. The scale on this survey ranged from Strongly Agree to Strongly Disagree.

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report






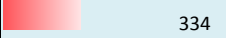
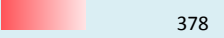
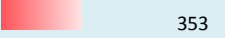
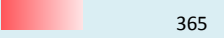
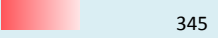
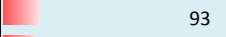
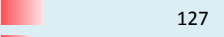
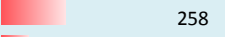
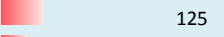
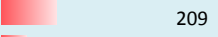
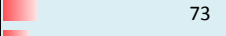
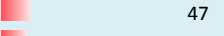
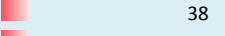
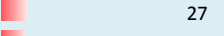
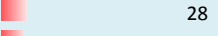
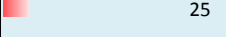
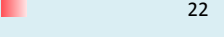
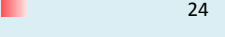
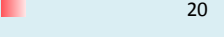
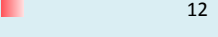





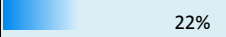
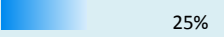
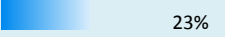
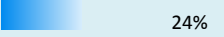
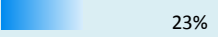
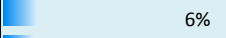
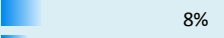
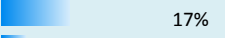
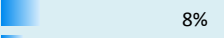
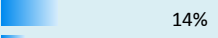
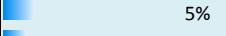
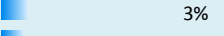
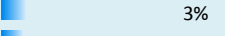
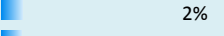
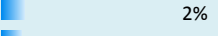
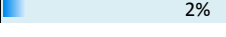
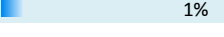
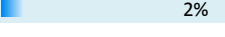
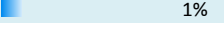
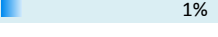
Traditional and Hybrid Courses

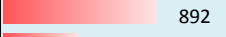
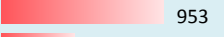
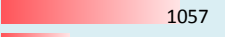
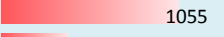
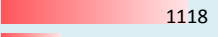
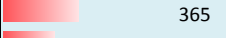
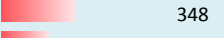
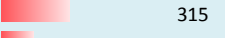
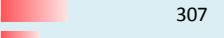
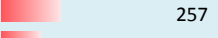
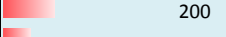
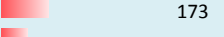
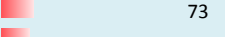
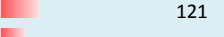
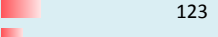
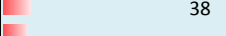
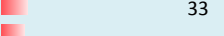
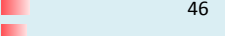
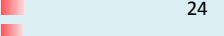
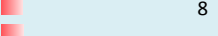
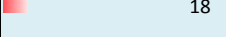
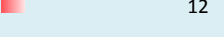
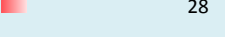
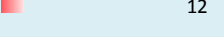
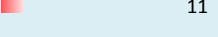





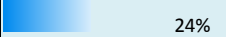
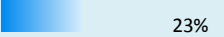
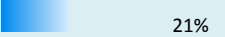
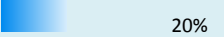
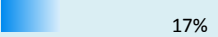
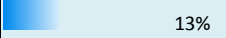
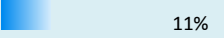
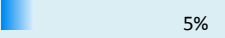
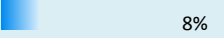
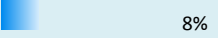
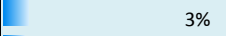
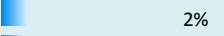
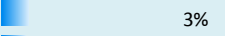
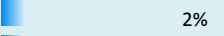
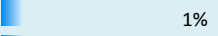
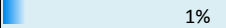
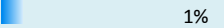
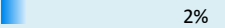
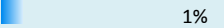
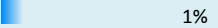
| | Question 1 | Question 2 | Question 3 | Question 4 | Question 5 |
|-----------------------|---|---|--|--|--|
| | The instructor clearly explained course expectations and requirements in a course syllabus. | The instructor followed the policies and procedures outlined in the course syllabus provided. | The instructor was accessible to the students during office hours and/or during regular business hours, as published in the instructor's syllabus. | The instructor was knowledgeable in the course subject matter. | The instructor provided timely grading and feedback on my assignments and exams, as identified on the syllabus, discussed in class, or noted on D2L. |
| Count: | | | | | |
| (1) Strongly Agree | 1142 | 1134 | 1084 | 1229 | 1012 |
| (2) Agree | 288 | 290 | 288 | 223 | 325 |
| (3) Neutral | 38 | 61 | 100 | 37 | 88 |
| (4) Disagree | 32 | 22 | 21 | 17 | 51 |
| (5) Strongly Disagree | 19 | 13 | 25 | 14 | 43 |
| Total Responses: | 1519 | 1520 | 1518 | 1520 | 1519 |
| Percentage: | | | | | |
| (1) Strongly Agree | 75% | 75% | 71% | 81% | 67% |
| (2) Agree | 19% | 19% | 19% | 15% | 21% |
| (3) Neutral | 3% | 4% | 7% | 2% | 6% |
| (4) Disagree | 2% | 1% | 1% | 1% | 3% |
| (5) Strongly Disagree | 1% | 1% | 2% | 1% | 3% |

| | Question 6 | Question 7 | Question 8 | Question 9 | Question 10 |
|-----------------------|---|---|--|---|--|
| | The instructor used a variety of instructional resources, techniques, and/or activities to reinforce course concepts. | The instructor regularly responded to student e-mail and/or telephone messages. | The instructor maintained an up-to-date D2L gradebook, as outlined in the course syllabus. | The instructor demonstrated competence with the technology he/she used specifically in this course (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology). | The type of work assigned supported the student learning outcomes listed in the course syllabus. |
| Count: | | | | | |
| (1) Strongly Agree | 891 | 925 | 997 | 1034 | 1041 |
| (2) Agree | 396 | 307 | 321 | 314 | 354 |
| (3) Neutral | 140 | 193 | 105 | 123 | 79 |
| (4) Disagree | 65 | 54 | 54 | 29 | 18 |
| (5) Strongly Disagree | 23 | 39 | 38 | 19 | 15 |
| Total Responses: | 1515 | 1518 | 1515 | 1519 | 1507 |
| Percentage: | | | | | |
| (1) Strongly Agree | 59% | 61% | 66% | 68% | 69% |
| (2) Agree | 26% | 20% | 21% | 21% | 23% |
| (3) Neutral | 9% | 13% | 7% | 8% | 5% |
| (4) Disagree | 4% | 4% | 4% | 2% | 1% |
| (5) Strongly Disagree | 2% | 3% | 3% | 1% | 1% |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

Traditional and Hybrid Courses

| | Question 11 | Question 12 | Question 13 | Question 14 | Question 15 |
|-----------------------|---|--|--|---|---|
| | Course materials, including lectures and/or presentations, were clear and well organized. | The course text and instructional materials were effective and useful. | Prerequisite college course work adequately prepared students to be successful in this course. | Examination questions and/or course assignments reflected course content and student learning outcomes listed on the course syllabus. | If needed, training for technology specific to this course was provided by the instructor or by another resource on campus or online. This technology could include D2L, the Single-Sign On Portal, NFCC online databases, or content-specific software like MyLabs or Mastering Biology. |
| Count: | | | | | |
| (1) Strongly Agree |  994 |  944 |  844 |  980 |  921 |
| (2) Agree |  334 |  378 |  353 |  365 |  345 |
| (3) Neutral |  93 |  127 |  258 |  125 |  209 |
| (4) Disagree |  73 |  47 |  38 |  27 |  28 |
| (5) Strongly Disagree |  25 |  22 |  24 |  20 |  12 |
| Total Responses: | 1519 | 1518 | 1517 | 1517 | 1515 |
| Percentage: | | | | | |
| (1) Strongly Agree |  65% |  62% |  56% |  65% |  61% |
| (2) Agree |  22% |  25% |  23% |  24% |  23% |
| (3) Neutral |  6% |  8% |  17% |  8% |  14% |
| (4) Disagree |  5% |  3% |  3% |  2% |  2% |
| (5) Strongly Disagree |  2% |  1% |  2% |  1% |  1% |

| | Question 16 | Question 17 | Question 18 | Question 19 | Question 20 |
|-----------------------|---|---|--|--|---|
| | The technology used in this course enhance student learning (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology. | If applicable, the course used hardware (computer labs, instructor computer, projector, etc.) that was in good working order. | The classroom space/learning environment was comfortable and allowed students to concentrate on instruction. | The grounds, including outdoor landscaping, exterior hallways, classroom interiors, and restroom facilities were clean and well-managed. | NFCC provided a safe and secure campus enabling students to meet their academic and professional goals. |
| Count: | | | | | |
| (1) Strongly Agree |  892 |  953 |  1057 |  1055 |  1118 |
| (2) Agree |  365 |  348 |  315 |  307 |  257 |
| (3) Neutral |  200 |  173 |  73 |  121 |  123 |
| (4) Disagree |  38 |  33 |  46 |  24 |  8 |
| (5) Strongly Disagree |  18 |  12 |  28 |  12 |  11 |
| Total Responses: | 1513 | 1519 | 1519 | 1519 | 1517 |
| Percentage: | | | | | |
| (1) Strongly Agree |  59% |  63% |  70% |  69% |  74% |
| (2) Agree |  24% |  23% |  21% |  20% |  17% |
| (3) Neutral |  13% |  11% |  5% |  8% |  8% |
| (4) Disagree |  3% |  2% |  3% |  2% |  1% |
| (5) Strongly Disagree |  1% |  1% |  2% |  1% |  1% |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

Traditional and Hybrid Courses

| | Question 21 | Question 22 | | | |
|-------------------------|----------------------------|-----------------------------|--|--|--|
| | This course was delivered: | I prefer courses delivered: | | | |
| Count: | | | | | |
| (1) Face-to-face | 1158 | 1129 | | | |
| (2) Hybrid | 299 | 254 | | | |
| (3) Online | 14 | 78 | | | |
| Total Responses: | 1471 | 1463 | | | |
| Percentage: | | | | | |
| (1) Face-to-face | 79% | 77% | | | |
| (2) Hybrid | 20% | 17% | | | |
| (3) Online | 1% | 5% | | | |

Total Number of Students Enrolled in Traditional and Hybrid **2178**
 (does not include Nursing, EMS, Public Safety)

Total Number of Surveys Returned: **1520**

Rate of Participation: **69.79%**

Cumulative Report Online Courses

This report combines the results from the surveys of the Online Courses. The scale on this survey ranged from Strongly Disagree to Strongly Agree.

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

Online Courses

| | Question 1 | Question 2 | Question 3 | Question 4 | Question 5 |
|-----------------------|---|---|--|--|--|
| | The instructor clearly explained course expectations and requirements in a course syllabus. | The instructor followed the policies and procedures outlined in the course syllabus provided. | The instructor was accessible to the students during office hours and/or during regular business hours, as published in the instructor's syllabus. | The instructor was knowledgeable in the course subject matter. | The instructor provided timely grading and feedback on my assignments and exams, as identified on the syllabus, discussed in class, or noted on D2L. |
| Count: | | | | | |
| (1) Strongly Disagree | 11 | 11 | 12 | 9 | 20 |
| (2) Disagree | 0 | 9 | 7 | 3 | 7 |
| (3) Neutral | 7 | 3 | 9 | 4 | 7 |
| (4) Agree | 36 | 35 | 29 | 35 | 30 |
| (5) Strongly Agree | 105 | 100 | 88 | 105 | 94 |
| (6) N/A | 0 | 0 | 14 | 3 | 1 |
| Total Responses: | 159 | 158 | 159 | 159 | 159 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 7% | 7% | 8% | 6% | 13% |
| (2) Disagree | 0% | 6% | 4% | 2% | 4% |
| (3) Neutral | 4% | 2% | 6% | 3% | 4% |
| (4) Agree | 23% | 22% | 18% | 22% | 19% |
| (5) Strongly Agree | 66% | 63% | 55% | 66% | 59% |
| (6) N/A | 0% | 0% | 9% | 2% | 1% |

| | Question 6 | Question 7 | Question 8 | Question 9 | Question 10 |
|-----------------------|---|---|--|---|--|
| | The instructor used a variety of instructional resources, techniques, and/or activities to reinforce course concepts. | The instructor regularly responded to student e-mail and/or telephone messages. | The instructor maintained an up-to-date D2L gradebook, as outlined in the course syllabus. | The instructor demonstrated competence with the technology he/she used specifically in this course (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology). | The type of work assigned supported the student learning outcomes listed in the course syllabus. |
| Count: | | | | | |
| (1) Strongly Disagree | 9 | 11 | 20 | 11 | 11 |
| (2) Disagree | 7 | 8 | 7 | 3 | 2 |
| (3) Neutral | 14 | 16 | 4 | 10 | 4 |
| (4) Agree | 39 | 32 | 30 | 31 | 42 |
| (5) Strongly Agree | 87 | 82 | 97 | 100 | 100 |
| (6) N/A | 3 | 10 | 0 | 3 | 0 |
| Total Responses: | 159 | 159 | 158 | 158 | 159 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 6% | 7% | 13% | 7% | 7% |
| (2) Disagree | 4% | 5% | 4% | 2% | 1% |
| (3) Neutral | 9% | 10% | 3% | 6% | 3% |
| (4) Agree | 25% | 20% | 19% | 20% | 26% |
| (5) Strongly Agree | 55% | 52% | 61% | 63% | 63% |
| (6) N/A | 2% | 6% | 0% | 2% | 0% |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

Online Courses

| | Question 11 | Question 12 | Question 13 | Question 14 | Question 15 |
|-----------------------|---|--|--|---|---|
| | Course materials, including lectures and/or presentations, were clear and well organized. | The course text and instructional materials were effective and useful. | Prerequisite college course work adequately prepared students to be successful in this course. | Examination questions and/or course assignments reflected course content and student learning outcomes listed on the course syllabus. | If needed, training for technology specific to this course was provided by the instructor or by another resource on campus or online. |
| Count: | | | | | |
| (1) Strongly Disagree | 13 | 14 | 10 | 11 | 10 |
| (2) Disagree | 3 | 4 | 6 | 3 | 0 |
| (3) Neutral | 12 | 6 | 17 | 6 | 19 |
| (4) Agree | 39 | 44 | 32 | 45 | 36 |
| (5) Strongly Agree | 87 | 89 | 80 | 94 | 68 |
| (6) N/A | 4 | 1 | 13 | 0 | 25 |
| Total Responses: | 158 | 158 | 158 | 159 | 158 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 8% | 9% | 6% | 7% | 6% |
| (2) Disagree | 2% | 3% | 4% | 2% | 0% |
| (3) Neutral | 8% | 4% | 11% | 4% | 12% |
| (4) Agree | 25% | 28% | 20% | 28% | 23% |
| (5) Strongly Agree | 55% | 56% | 51% | 59% | 43% |
| (6) N/A | 3% | 1% | 8% | 0% | 16% |

| | Question 16 | Question 17 | Question 18 | Question 19 | Question 20 |
|-----------------------|--|---|---|--|---|
| | The technology used in this course enhance student learning (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology). | NFCC should offer more courses taught using online learning technologies. | I feel comfortable and confident learning in NFCC's online environment. | Technical requirements for online courses and online resources (i.e., library databases, Smarthinking, NFCC Tutoring services, Turnitin.com) at NFCC are adequately explained. | NFCC's online communication tools (i.e., GoMail, D2L Classlist, D2L Message Alerts, D2L Discussion Boards) made it easy for students to interact with the instructor and other online students. |
| Count: | | | | | |
| (1) Strongly Disagree | 9 | 9 | 8 | 7 | 7 |
| (2) Disagree | 3 | 5 | 5 | 1 | 2 |
| (3) Neutral | 17 | 21 | 7 | 14 | 11 |
| (4) Agree | 43 | 30 | 43 | 50 | 47 |
| (5) Strongly Agree | 78 | 91 | 95 | 84 | 86 |
| (6) N/A | 8 | 2 | 1 | 3 | 4 |
| Total Responses: | 158 | 158 | 159 | 159 | 157 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 6% | 6% | 5% | 4% | 4% |
| (2) Disagree | 2% | 3% | 3% | 1% | 1% |
| (3) Neutral | 11% | 13% | 4% | 9% | 7% |
| (4) Agree | 27% | 19% | 27% | 31% | 30% |
| (5) Strongly Agree | 49% | 58% | 60% | 53% | 55% |
| (6) N/A | 5% | 1% | 1% | 2% | 3% |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

Online Courses

| | Question 21 | Question 22 | Question 23 | Question 24 |
|-----------------------|---|---|--|--|
| | The effectiveness of NFCC's distance learning format was excellent. | The online D2L classroom environment was inviting, easy-to-use, and allowed students to concentrate on learning course content. | The D2L main page and the NFCC website presented up-to-date and useful college-wide information and announcements. | The NFCC online system offers a safe and secure online presence enabling students to meet their academic and professional goals. |
| Count: | | | | |
| (1) Strongly Disagree | 9 | 8 | 6 | 7 |
| (2) Disagree | 2 | 1 | 3 | 1 |
| (3) Neutral | 8 | 7 | 6 | 5 |
| (4) Agree | 53 | 53 | 50 | 52 |
| (5) Strongly Agree | 84 | 89 | 93 | 94 |
| (6) N/A | 3 | 1 | 1 | 0 |
| Total Responses: | 159 | 159 | 159 | 0 |
| Percentage: | | | | |
| (1) Strongly Disagree | 6% | 5% | 4% | 4% |
| (2) Disagree | 1% | 1% | 2% | 1% |
| (3) Neutral | 5% | 4% | 4% | 3% |
| (4) Agree | 33% | 33% | 31% | 33% |
| (5) Strongly Agree | 53% | 56% | 58% | 59% |
| (6) N/A | 2% | 1% | 1% | 0% |

Total Number of Students Enrolled in Online Courses: 593

Total Number of Surveys Returned: 159

Rate of Participation: 26.81%

Cumulative Report

All Courses

This report combines the results from the surveys of the Traditional/Hybrid Courses with the results from the surveys of the Online Courses. Questions 1-16 were the same for both types of surveys, additional questions were specific to the mode of delivery and are not included in this Cumulative Report. The scale on this report ranges from Strongly Disagree to Strongly Agree.

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| | Question 1 | Question 2 | Question 3 | Question 4 | Question 5 |
|-----------------------|---|---|--|--|--|
| | The instructor clearly explained course expectations and requirements in a course syllabus. | The instructor followed the policies and procedures outlined in the course syllabus provided. | The instructor was accessible to the students during office hours and/or during regular business hours, as published in the instructor's syllabus. | The instructor was knowledgeable in the course subject matter. | The instructor provided timely grading and feedback on my assignments and exams, as identified on the syllabus, discussed in class, or noted on D2L. |
| Count: | | | | | |
| (1) Strongly Disagree | 30 | 24 | 37 | 23 | 63 |
| (2) Disagree | 32 | 31 | 28 | 20 | 58 |
| (3) Neutral | 45 | 64 | 109 | 41 | 95 |
| (4) Agree | 324 | 325 | 317 | 258 | 355 |
| (5) Strongly Agree | 1247 | 1234 | 1172 | 1334 | 1106 |
| (6) N/A | 0 | 0 | 14 | 3 | 1 |
| Total Responses: | 1678 | 1678 | 1677 | 1679 | 1678 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 2% | 1% | 2% | 1% | 4% |
| (2) Disagree | 2% | 2% | 2% | 1% | 3% |
| (3) Neutral | 3% | 4% | 6% | 2% | 6% |
| (4) Agree | 19% | 19% | 19% | 15% | 21% |
| (5) Strongly Agree | 74% | 74% | 70% | 79% | 66% |
| (6) N/A | 0% | 0% | 1% | 0% | 0% |

| | Question 6 | Question 7 | Question 8 | Question 9 | Question 10 |
|-----------------------|---|---|--|---|--|
| | The instructor used a variety of instructional resources, techniques, and/or activities to reinforce course concepts. | The instructor regularly responded to student e-mail and/or telephone messages. | The instructor maintained an up-to-date D2L gradebook, as outlined in the course syllabus. | The instructor demonstrated competence with the technology he/she used specifically in this course (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology). | The type of work assigned supported the student learning outcomes listed in the course syllabus. |
| Count: | | | | | |
| (1) Strongly Disagree | 32 | 50 | 58 | 30 | 26 |
| (2) Disagree | 72 | 62 | 61 | 32 | 20 |
| (3) Neutral | 154 | 209 | 109 | 133 | 83 |
| (4) Agree | 435 | 339 | 351 | 345 | 396 |
| (5) Strongly Agree | 978 | 1007 | 1094 | 1134 | 1141 |
| (6) N/A | 3 | 10 | 0 | 3 | 0 |
| Total Responses: | 1674 | 1677 | 1673 | 1677 | 1666 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 2% | 3% | 3% | 2% | 2% |
| (2) Disagree | 4% | 4% | 4% | 2% | 1% |
| (3) Neutral | 9% | 12% | 7% | 8% | 5% |
| (4) Agree | 26% | 20% | 21% | 21% | 24% |
| (5) Strongly Agree | 58% | 60% | 65% | 68% | 68% |
| (6) N/A | 0% | 1% | 0% | 0% | 0% |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| | Question 11 | Question 12 | Question 13 | Question 14 | Question 15 |
|-----------------------|---|--|--|---|---|
| | Course materials, including lectures and/or presentations, were clear and well organized. | The course text and instructional materials were effective and useful. | Prerequisite college course work adequately prepared students to be successful in this course. | Examination questions and/or course assignments reflected course content and student learning outcomes listed on the course syllabus. | If needed, training for technology specific to this course was provided by the instructor or by another resource on campus or online. |
| Count: | | | | | |
| (1) Strongly Disagree | 38 | 36 | 34 | 31 | 22 |
| (2) Disagree | 76 | 51 | 44 | 30 | 28 |
| (3) Neutral | 105 | 133 | 275 | 131 | 228 |
| (4) Agree | 373 | 422 | 385 | 410 | 381 |
| (5) Strongly Agree | 1081 | 1033 | 924 | 1074 | 989 |
| (6) N/A | 4 | 1 | 13 | 0 | 25 |
| Total Responses: | 1677 | 1676 | 1675 | 1676 | 1673 |
| Percentage: | | | | | |
| (1) Strongly Disagree | 2% | 2% | 2% | 2% | 1% |
| (2) Disagree | 5% | 3% | 3% | 2% | 2% |
| (3) Neutral | 6% | 8% | 16% | 8% | 14% |
| (4) Agree | 22% | 25% | 23% | 24% | 23% |
| (5) Strongly Agree | 64% | 62% | 55% | 64% | 59% |
| (6) N/A | 0% | 0% | 1% | 0% | 1% |

| Question 16 | |
|-----------------------|--|
| | The technology used in this course enhance student learning (e.g., D2L, MyLabs, NFCC online databases, or content-specific software like MyLabs or Mastering Biology). |
| Count: | |
| (1) Strongly Disagree | 27 |
| (2) Disagree | 41 |
| (3) Neutral | 217 |
| (4) Agree | 408 |
| (5) Strongly Agree | 970 |
| (6) N/A | 8 |
| Total Responses: | 1671 |
| Percentage: | |
| (1) Strongly Disagree | 2% |
| (2) Disagree | 2% |
| (3) Neutral | 13% |
| (4) Agree | 24% |
| (5) Strongly Agree | 58% |
| (6) N/A | 0% |

Total Number of Students Enrolled in All Courses: 2771

Total Number of Surveys Returned: 1679

Rate of Participation: 60.59%

Comments

Note: Every attempt was made to type comments exactly as they were written on the surveys. Instructor and course names have been redacted from the comments. Any comments that were specific to an instructor or a course have been redacted from this report.

Category Key:

M = Mode of Delivery (comments regarding mode of delivery-traditional/hybrid/online)

I = Instructor/Course (comments specific to the instructor and/or the course)

F = Facilities (comments addressing facilities, parking, and/or security)

T = Technology (comments relating to technology and/or computer services)

G = General (general comments about NFCC or unable to classify in one of the above categories)

Comments

Mode of Delivery

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | Everyone learns differently. While I have successfully completed online courses, it is nice to have instructor led lectures and discussions. These, along with visual aids and independent study help ensure students master the concepts. |
| X | | | | | I feel more comfortable being able to have face-to-face interactions with my teachers and my classmates |
| X | | | | | less time consuming more time for Job. |
| X | | | | | Although hybrid classes are convinient I prefer tradistional classes for the one-on-one experience. |
| X | | | | | face to face is my preference I have a better understanding of the subject being taught |
| X | | | | | Face-to-face offers one on one relations w/ the instructor. Personally it benefits my learning. It encourages disciplineby the instructors. |
| X | | | | | I learn better in a face to face environment. [name redacted] is a great teacher and is very helpful & knowledgable about [course redacted]. |
| X | | | | | I prefer hybrid because, I'd only have to go on campus once a week, rather than two times a week, which is convenient for me as a part-time worker. |
| X | | | | | I don't like online classes. |
| X | | | | | I learn better face to face. |
| X | | | | | 23 - I prefer face to face because I learn better when I can interact with the teacher |
| X | | | | | I find it easier to learn when I can speak directly with the teacher |
| X | | | | | I prefer face-to-face learning because I am a hands-on learner and I feel more comfortable with a demonstration. |
| X | | | | | In "some" cases, hybrid courses can be highly benficial and effective; traditional courses are however, still very effective in their own way. |
| X | | | | | I enjoy asking questions face to face rather than doing things online where numerous things could go wrong. |
| X | | | | | Face to face courses allow me to get direct answers to my questions quickly. |
| X | | | | | Beacaus I learn better face to face |
| X | | | | | It is the way I learn best. |
| X | | | | | Online courses are better for me in subjects like english, history, humanities etc. however I prefer math, science courses face to face. |
| X | | | | | I prefer face to face because it is easier to understand, rather than computers. |
| X | | | | | I like being able to speak to my Professors and hear thier personal experiences. |
| X | | | | | Because I work and have 2 kids so it is easier for me. |
| X | | | | | I work and have kids so online is best for me. |
| X | | | | | I just prefer face to face. Easier for me to catch on. :) |
| X | | | | | I learn better by asking questions and having things taught in person seems more hands on to me. |
| X | | | | | I learn better with an instructor in a classroom. I don't prefer learning by myself online. |
| X | | | | | It makes it easier to understand and get help if I don't understand it. |
| X | | | | | 23. I am capable of learning more efficiently in a face-to-face class. |
| X | | | | | 23. I work and don't always have time to come to school. |
| X | | | | | I like to have an instructor explain new things to me face to face. I seem to understand it more easily. |
| X | | | | | 23. Face-to-face classes allow me to have a special 101 with my teacher. Whenever I need help, I can always ask and they'll help me wright away. |
| X | | | | | Face-to-face classes keep me on my toes and I feel like I learn more. |
| X | | | | | Learn better face-to-face |
| x | | | | | I prefer hybrid because you get the on campus feel as well as online. |
| X | | | | | Hard to stay focused with online part of the class. All the coursework starts running together towards the end. |
| X | | | | | I feel better prepared when taking classes face-to-face than any other format. |
| X | | | | | I prefer face-to-face for being able to ask anything directly instead of having to wait if it was ask via email. |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | Returning to college after many years face to face instructor student seems more comfortable for me since it has been so long. |
| X | | | | | My work schedule only allows me to take Tues hybrid classes and I love them. |
| X | | | | | 23. I think that Face to Face everything is better |
| X | | | | | 23. Allows m to get more out of the class being face-to-face. |
| X | | | | | Clear instruction with face to face |
| X | | | | | 23. because math is a subject that needs face to face examples and interactions |
| X | | | | | I prefer face to face teaching because I can see what the teacher is actually doing. |
| X | | | | | I enjoy learning in different environments and hybrid classes allow me to do that |
| X | | | | | 23. I think face to face is better than online. |
| X | | | | | It is better for me to be face to face so I can ask questions right then and get help by them sitting and helping me. |
| X | | | | | I work well, both face to face and online. |
| X | | | | | Courses delivered face to face (traditional) help me to understand better and you can ask questions and get help, without having to send e-mail and wait for a response. |
| X | | | | | I have always needed a Little more help with math. Having a teacher actually show me how to do it helps out alot. But only in math other subjects are OK online. |
| X | | | | | I just believe I learn better when I'm face to face with my instructor, I feel like a learn better rather than doing it online. |
| X | | | | | I prefer face to face classes because I learn better that way. |
| X | | | | | Better learning environment. |
| X | | | | | 23. Because I established a better understanding of my school work face to face. |
| X | | | | | I prefer face to face classes because it is easier for me to learn. |
| X | | | | | Great teacher. |
| X | | | | | Easier to pay attention and to learn the material |
| X | | | | | I prefer and learn better in a class room setting (face to face). |
| X | | | | | It's a better learning experience. |
| X | | | | | More personal. |
| X | | | | | I prefer this class face to face. Math is a course that you learn better when an instructor is right there to show you how to do things. It's an all around easier experiece. |
| X | | | | | Hybrid courses give you the best of both worlds. |
| X | | | | | Traditional-(face to face) |
| X | | | | | I am able to learn better. It's more of visual thing. |
| X | | | | | Able to focus and learn in a class setting, without disruptions. If I was home doing course online I might not complete assignment in a timely manner. |
| X | | | | | I prefer hybrid because I do not have a lot of time to be on campus, but gives me a chance to be in class with any questions or concerns that I may have. |
| X | | | | | I feel that I do better with a person explaining things to me & being able to ask questions. |
| X | | | | | I am a hands of person therefor Face to Face helps me learn a lot better. |
| X | | | | | I prefer face-to-face so that I will have the opportunity to ask questions or need help on a problem. Math is very challenging for me. |
| X | | | | | 23. Due to work schedule prefer online classes at this time |
| X | | | | | Online course allows you to work on subject at convenient time. |
| X | | | | | My reasons for my preference is face-to-face is because I'm a better learned that way. |
| X | | | | | To ask questions if I can't understand a problem, as something related to class syllabus. |
| X | | | | | 23. I prefeere one on one attention and help from my instructor and I am also a visual learner. |
| X | | | | | I prefer Traditional because that was the only way I was taught back in the 70's & 80's That is my comfort zone. |
| X | | | | | I am able to get a better understanding of course content with an face to face deliver and prefer that method of learning/teaching. |
| X | | | | | Some things are easier to grasp face to face |
| X | | | | | I like traditional face-to-face because it helps me better to see someone doing the process. |
| X | | | | | I enjoy hybrids a lot better because they are faster |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | Easier to learn in a face to face environment. |
| X | | | | | I learn better in face-to-face classes |
| X | | | | | I learn better face to face. |
| X | | | | | It is easier to get a better understanding of course materials when face to face |
| X | | | | | I have a very difficult time with online all together |
| X | | | | | I feel like students are more willing to ask questions. |
| X | | | | | B/C it is easier to focus & learn |
| X | | | | | less confusion |
| X | | | | | Like being able to work at home. |
| X | | | | | I prefer Face to Face because its easier and understandable to me. |
| X | | | | | 23. I chose a hybrid class because it was convenient for my schedule plus I am a learner of both visually and auditory. |
| X | | | | | I learn easier and better face-to-face. |
| X | | | | | 23) Class once a week or less. |
| X | | | | | I like to be able to see the teacher and ask a bunch of questions. |
| X | | | | | Being face to face makes me feel like I grasp the course more than from online. |
| X | | | | | I feel like I learn easier in a face-to-face class. |
| X | | | | | Because it's much easier to understand And ask many questions |
| X | | | | | I feel at times I would need that physical, in class room connection with instructor. I feel it would be harder to have that connection online. |
| X | | | | | I learn well in both environments. |
| X | | | | | I prefer this because I believe I get a better understanding of the material. |
| X | | | | | I learn better face to face because I'm more of a hands on learner |
| X | | | | | 23. I do better face to face- |
| X | | | | | Because its easier to learn that way |
| X | | | | | Gives a more personal feel and easier to communicate with professor. |
| X | | | | | Learn more, and are able to get help and ask questions getting a response/answer back immediately. |
| X | | | | | I Learn better with face to face courses |
| X | | | | | 23.) I am able to comprehend better. |
| X | | | | | 23. My reason for my preference is because I like to communicate more and have the teacher there when ever I need it. |
| X | | | | | Face to Face classes allow students to ask questions and concerns directly without having to wait for a delayed response such as emails or discussion feedback. |
| X | | | | | I feel face to face suits my learning style better. |
| X | | | | | I like learning face to face so I can get help right away. |
| X | | | | | I feel like a traditional style helps me with my work because if I have any specific questions then I can directly ask the instructor. |
| X | | | | | I don't like sitting in classrooms more than 2 a week. I rather do online work but also learn in the classroom as well. |
| X | | | | | I learn better that way. |
| X | | | | | I prefer Hybrid courses because it allows school on campus and off. |
| X | | | | | I prefer classes in the class because I learn better in the class then online I feel like taking classes in the class will help me better. |
| X | | | | | I prefer classes who meet face to face because it allows the students to know for sure what they need to do, how they need to do it, and when to have it done. |
| X | | | | | I prefer face to face courses because we get more time with the Instructor themselves, It also allows direct contact for a faster answer. |
| X | | | | | online classes make school/life easier. |
| X | | | | | 23. I prefer to be able to speak with my instructor one on one |
| X | | | | | I prefer online classes depending on the course (ie english, history, etc.) & face-to-face with math, anything challenging so I can have the teacher's help immediately |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | 23. I prefer online because I can work at my own pace. I enjoyed this class however I wish the expectations for you projects were more clearly defined. |
| X | | | | | 23.) I just prefer old fashioned, face-to-face instruction. |
| X | | | | | 23. No preference |
| X | | | | | I learn better in face to face classes. |
| X | | | | | 23. I like traditional face to face classes because they have easier learning styles. |
| X | | | | | I can work at my own pace. |
| X | | | | | *More one on one *easier to communicate with teacher and other students * More interactive/hands on |
| X | | | | | 23.) Am able to comprehend better. |
| X | | | | | I prefer face to face, for this class at least, because I feel learning history (or science or math) should be a shared experienced with teacher and student instead of student through a computer. It's more fun to be there in persons and learn. |
| X | | | | | I am a visual and auditory learner. The classroom environment (when not obstructed by rude classmates) is the best style for me. |
| X | | | | | 23. Face-to-face courses, for me, better help understand expectations of what I should be doing to stay up-to-date in the class. |
| X | | | | | 22. When face to face I pay attention & participate in the class more than I would online. |
| X | | | | | 23. Work is done online but still meet with an instructor for questions. |
| X | | | | | I learn better that way. |
| X | | | | | I learn better with hands on and face to face learning environments. |
| X | | | | | I like listening to lectures. |
| X | | | | | 23. I prefer a traditional face-to-face course because it is more personal. I would rather learn from a teacher than from a computer. It is also more effective. |
| X | | | | | 23) I prefer traditional courses because they offer one-on-one attention and help me more personally than online classes do. |
| X | | | | | I learn better when face-to-face |
| X | | | | | 23. I prefer the Hybrid courses because I work two jobs & driving to Madison almost everyday takes away from that. |
| X | | | | | I prefer Hybrid courses because it allows school on and off of campus. |
| X | | | | | Traditional makes more sense. |
| X | | | | | I feel like people learn more while they are getting the instructions face to face. |
| X | | | | | I just prefer (face to face) over online classes |
| X | | | | | I believe that this course should be held face to face. I think the instructor can get his teaching across a lot easie through a face to face class. |
| X | | | | | I Like being Able to ask questions about the Lectures while we are discussing them. |
| X | | | | | I prefer a face to face class because it is much easier to ask questions than in an online class It is also easier for me to comprehend. |
| X | | | | | I do better face-to-face |
| X | | | | | Online makes class easily accessable and face-to-face gives a public environment to interact personally with classmates and teacher which also helps students and teachers get to know one another. So far the polycom class has been my personal favorite way to learn. |
| X | | | | | Face to Face is the best. |
| X | | | | | This was my first class at NFCC. I prefer traditional because the teacher is always there to help you. |
| X | | | | | I prefer face-to-face classes. |
| X | | | | | Traditional classes allow for more contact - which means more to me in my education |
| X | | | | | History classes are easier for me to comprehend when taught face-to-face for me. |
| X | | | | | helps me to learn better. |
| X | | | | | 23. The reason I prefer online classes is because, I can go to that class anytime of the day. Online classes also have an assignment due once a week, so it keeps me learning. |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | 23.) I prefer hybrid classes because you don't have to come to school but one day a week and you have a good combination of face to face and on your own learning. I feel I make better grades this way |
| X | | | | | I like the convenience of online but also being accessible to an instructor. |
| X | | | | | I feel it would have been much more difficult due to the extensive amount of reading. -If it was online. |
| X | | | | | I prefer face to face because it gives a better working environment, one is able to ask questions and interact to learn more. |
| X | | | | | I enjoy face to face and online learning. |
| X | | | | | 23. I prefer to be able to talk to my teacher face to face if I encounter problems. |
| X | | | | | although these types of classes aren't easy, i liked it. |
| X | | | | | 23. Traditional classes allow for personal interaction - making learning easier |
| X | | | | | It's easier to retain information after actually hearing the material. |
| X | | | | | 23) I prefer a traditional classroom setting because it seems to encourage inquiry and allows for question to be answered as soon as they are asked. |
| X | | | | | I prefer courses delivered face-to-face because I have access to my professor better than an online course. |
| X | | | | | I like the face to face classes because the instructor is there if you need help. |
| X | | | | | Traditional courses are easier to keep up with. |
| X | | | | | 23. I like the ability to see a professor face to face |
| X | | | | | I prefer traditional classes because I like to be able to see the lectures and talk face to face with the instructor and colleagues. |
| X | | | | | Because I learn better in a face to face classroom setting. |
| X | | | | | I learn better. |
| X | | | | | 23. I learn better by listening and traditional classes help me to learn. |
| X | | | | | 23: Traditional seems to work better for me. Lecture allows me to listen to what the instructor finds important. |
| X | | | | | It is easier for me to learn in a classroom environment. |
| X | | | | | I like the freedom of online, but the clarity you get when meeting face to face. |
| X | | | | | 23. Hybrid because I live 30+ miles away from campus. hybrid courses are very convient because of this. |
| X | | | | | I do my work better. |
| X | | | | | Online classes are very difficult to devote and concentrate on. |
| X | | | | | 23. Face to face classes help me understand material better. |
| X | | | | | 23) To understand more on the material and to be able to answer questions when needed |
| X | | | | | I learn better face to face. I can ask for clarification as needed. |
| X | | | | | I learn through listening so I like face to face classes better. |
| X | | | | | I prefer to have a knowlegable professor to help me w/ all of my learning along the way. |
| X | | | | | I learn better hands-on. |
| X | | | | | Because it would be easier |
| X | | | | | 23. Face-to-face courses allow for better understanding of requirements of students. |
| X | | | | | 23. I feel online classes do not teach a affectively as face-to-face |
| X | | | | | Traditional easier to understand. |
| X | | | | | hybrid / face-to-face is easier to me. |
| X | | | | | 23) I learn better in a traditional style class |
| X | | | | | 23) Because I learn better face-to-face. |
| X | | | | | I work in Tallahassee, so driving over here almost everyday isn't ideal. |
| X | | | | | I learn better face-to-face |
| X | | | | | #23 I learn Better face to face, b/c I can ask questions, rather than online/Hybrid where I can't if I get stuck. |
| X | | | | | I prefer hybrid classes because I like learning inside the classroom and online |
| X | | | | | 23. I can understand the material a lot better when it is taught face-to-face. |
| X | | | | | 23.) I learn better that way |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | Because it is easier for myself to learn in the classroom face to face. |
| X | | | | | I learn better and can ask questions and get the answer then and with explanation |
| X | | | | | 23) It is more personal and I learn more from it. There are also less distractions. |
| X | | | | | I learn better face to face with math courses. |
| X | | | | | I can stay home. |
| X | | | | | 23. I learn better that way and I get a chance to really ask questions that I need answered throughout the lecture. |
| X | | | | | I learn better in a face to face class because it makes me pay attention. |
| X | | | | | I prefer Traditional, face-to-face classes for I can talk straight with my instructor. |
| X | | | | | I feel I learn better when everything is accessible online. |
| X | | | | | I prefer face to face courses because if you have a problem or question you can ask your instructor to explain right then and not have to wait for an email. |
| X | | | | | I learn better Face-to-face rather than online |
| X | | | | | I feel that the online portion of the class allows me to stay organized better, but the Face-to-Face portion allows me to better understand complicated material. |
| X | | | | | I learn both auditory & visually but I am the kind of person that can hear it & understand without paying attention fully. |
| X | | | | | 23. Traditional because I don't focus very well doing things on a computer, and learn more when listening and working with others. |
| X | | | | | Face to Face gives you a chance to learn easier And if you have a question he can answer right then. |
| X | | | | | Im a visual learner so face to face is best for me. |
| X | | | | | 23. I prefer Face to Face because I learn better when I hear and see the content and listen to what I'm suppose to do. |
| X | | | | | 23) For some courses such as sciences I prefer in class. With math however, I am impartial. It could have been online, in class or hybrid. I chose in class this semester because it fit in my schedule. |
| X | | | | | I prefer face-to-face because I am not a very self motivated person. Having face -to-face I have to come to a classroom and talk to the teacher. |
| X | | | | | In math, it is easier to have a traditional course so step by step procedurse can be seen easily. |
| X | | | | | I just prefer face to face courses over online. |
| X | | | | | I've had online classes before, and I struggled, out here face to face is easier for me to learn and work. |
| X | | | | | Face-to-Face interaction helps me stay focused and communicate with the professor easier. |
| X | | | | | 23) I am used to face to face classes. |
| X | | | | | I prefer face-to-face classes because there is teacher available to help with difficult areas of the course. the course material is absorbed better when a teacher is helping you. |
| X | | | | | Because they allow you to ask questions and I concentrate better. I also don't like using computers |
| X | | | | | Face-to-Face teaching allows for one to be directly taught and aided if any questions on the course work should arise. The Online access allows for one to educate themselves at their own pace and allows room for self-educated growth. |
| X | | | | | 23. I prefer face to face classes, because I understand the subject better, than me having to teach myself. |
| X | | | | | 23. I enjoy online classes better because I do not feel the rush and pressure that comes with things like pop quizzes and last minute assignments. |
| X | | | | | 23. I prefer hybrids because it's limited class time |
| X | | | | | I prefer my classes this was because I work at nights, and off on weekends. It's sort of easier (flexible) to handle. |
| X | | | | | I think face to face is more hands on it gives me a better chance to learn me material. |
| X | | | | | Face-to-face/online is easy and convinient. I am a visual learner so the face-to-face helps me to understand the work and the online makes it easy to get homework, quizzes, and tests done at any time. |

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|---|---|---|---|---|---|
| X | | | | | I prefer Hybrid classes because you get the class time but also additional work out of the class. It makes me feel more prepared when the course requires me to work outside of classroom. |
| X | | | | | I prefer face to face classes because I'm a visual person. I like to see what's being taught. |
| X | | | | | I prefer to be in a face to face class because I get a better understanding. |
| X | | | | | 23. Face to Face keeps me from procrastinating and forces me to be more responsible and timely with my coursework. |
| X | | | | | I'm a visual learner and learn better by hearing and seeing examples and problems worked out. |
| X | | | | | 23. I prefer face-to-face because it allows me to stay motivated. If I do not have someone to teach me and to ask questions of, I will be lost. |
| X | | | | | Easier to ask questions. |
| X | | | | | I LEARN BETTER FACE TO FACE |
| X | | | | | Face to Face classes work better for me depending on the subject being taught. I prefer Face to Face classes when taking a math or science class, however I prefer a online class when taking an english/history class. |
| X | | | | | I prefer the course to be face to face because no information is lost through electronic communication. Also, I prefer lectures over book work as a source of learning. |
| X | | | | | I like having real time teaching, so that I am able to ask a question imediatly or get help with problems imediatly, instead of waiting on an email response. |
| X | | | | | I feel that I perform better and am better prepared in a traditional classroom setting. |
| X | | | | | I learn better in a face to face class. |
| X | | | | | Face to face makes it easier to understand. |
| X | | | | | 23. I prefer online courses due to the commute distance. I live 50 miles away. So every class counts. |
| X | | | | | I learn better when courses are face-to-face but also online is better for a flexible schedule. |
| X | | | | | Because of my work hours I like online but I learn better face to face. |
| X | | | | | I prefer face to face course delivery because I'm a see how to once then do and if I have questions its easier to ask and them show maybe another way to understand. |
| X | | | | | 23. I really don't have a preference but if I have to choose one it would be online to save gas. |
| X | | | | | I focus better with face to face interact rather that computer work. |
| X | | | | | I prefer face to face classes that way to can talk face to face with a instructor. |
| X | | | | | 23. I have no specific preference. |
| X | | | | | I really like face to face and online no really reason for it. |
| X | | | | | 23. I prefer face-to-face classes because then I can focus and get the lecture to elarn about what we are doing in the class. Also, it allows me to ask questions easier or get help while in class and make good grades. |
| X | | | | | I prefer a traditionally delivered course, because it helps me learn better, being face to face. |
| X | | | | | I like both online classes and tradional face to face. I work full-time so online is easier for me. However in ceratin classes such as math and economics I prefer face to face. |
| X | | | | | It allows me to stay focused in class sitting in front of a computer doesn't allow for much Focus. |
| X | | | | | I prefer trational classroom settings because it allows the instructor to explain key concept. |
| X | | | | | 23. Face to Face classes are easier to comprehend. |
| X | | | | | #23. I like online because I can go at my own pace. |
| X | | | | | 23. It's easier to connect with the instructor and really engage and learn about the subject. |
| X | | | | | I like to have the flexibility of online but also have face to face contact in case I need further guidance. |
| X | | | | | 23. I can really own learn & understand math when I'm seeing it being done & writing down the examples. |
| X | | | | | I like face-to-face because it helps me get a 'good read' of the instructor. I like the people element of going to class. |
| X | | | | | Reasons why I prefer online courses is 1.) schedule own time to do assignments according to work schedule. 2.) less time spent commuting to the college. |

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M I F T G Comments-Mode of Delivery

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | GIVES YOU TIME TO LEARN THINGS FOR YOURSELF and to TEST YOUR SELF on concepts that were taught and I really like being able to have face to face if I need it, but being able to be Home is alot better for me, since I have a Family. |
| X | | | | | It is easy to understand the material when you have some time in class to discuss any issues. |
| X | | | | | It helps me learn better. Hybrid is okay because we still meet each week and I am able to confirm on what I know. |
| X | | | | | It would be nice for an online class or evening class for people who work. |
| X | | | | | I do not enjoy learning from videos and reviewing the material in clas |
| X | | | | | 23. Hybrid classes are more accessable to students who live out of town. |
| X | | | | | I like this prefer method better because it gives you time to be in class, and also allows you to work at your pace as long as it's done before due date. |
| X | | | | | I enjoy the hybrid format as it allows for my work & family schedule as well as face to face time with a professor to ask questions. |
| X | | | | | I'm able to learn more efficiently online and work at a pace I'm more comfortable with. |
| X | | | | | I prefer face-to-face class because I feel like it helps me better understand what is being taught and if I need any help or assistance it is provided. |
| X | | | | | So that we can actually do hands on things to help with fitness. |
| X | | | | | I prefer face-to-face because it's easier to learn, concentrate and connect with the instructor. |
| X | | | | | I learn better face-to-face |
| X | | | | | I learn better that way. |
| X | | | | | Traditional provides an understanding of what is expected as well as insight into the course. |
| X | | | | | Helps me focus |
| X | | | | | Interaction |
| X | | | | | 22. It was easier for me to learn this way. |
| X | | | | | I like traditional courses because I'm a visual learner and auditory learner. |
| X | | | | | Hybrid is good because you get the best of both worlds |
| X | | | | | I can understand it better. |
| X | | | | | 23. Easier, and I understand more |
| X | | | | | I can't learn as good if it is online. |
| X | | | | | 23. I drive from Monticello & work in Tallahassee, driving to Madison 4 days a week isn't ideal for me. |
| X | | | | | I can learn better and relate to teecher |
| X | | | | | Traditional style is better because you are face to face with the instructor and if you have any questions you ca get an answer righ then and there. |
| X | | | | | I enjoy hybrid classes because they are shorter. |
| X | | | | | 23) They personal and provide one on one attention. |
| X | | | | | Prefer to ask questions in person. |
| X | | | | | I learn better when taught Face to Face. |
| X | | | | | It's easier for me to do everything online. |
| X | | | | | I learn better that way. |
| X | | | | | The lecture portion reinforces the course well. |
| X | | | | | -I prefer hybrid courses b/c they allow the opportunity for myself to receive the face-to-face help and assistance with the convenience of an online course. -Science classes are very long... |
| X | | | | | 23. I prefer face to face or Hybrid because you get the contact with your instructor better. There are office hours and you can come early or stay after to ask questions, normally. I do take some online classes because they work with my schedule but I prefer some type of face to face class. |
| X | | | | | I prefer online classes because I have a very busy life, and they give me the opportunity to sit down and relax rather than moving about constantly. I also work better when teaching myself from the book and lecture notes. |
| X | | | | | I usually prefer face-to-face classes. However, I enjoyed the hybrid format of this class. The online work provided was very helpful and assisted me in understanding difficult concepts. |

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| | | | | | |
|---|--|--|--|--|---|
| X | | | | | I prefer face-to-face classes because meeting more often does allow more time to be taught the course material. I believe that in class lectures provide me with a better understanding as opposed to trying to learn the material on my own through the online resources. |
| X | | | | | I like both traditional and online classes. Both are very helpful in my education. I think it is good to be around peers with common goals to help with motivation in the selected course. |
| X | | | | | Face-to-Face contact helps me focus better and is easier to learn. |
| X | | | | | I like to work at my own pace and I understand the material better if I teach myself. |
| X | | | | | I prefer face-to-face courses because I get the hands on learning and can ask questions and get clear responses. |
| X | | | | | I do better face-to-face |
| X | | | | | I learn better face to face rather than online. |
| X | | | | | I prefer online because it gives me the chance to get ahead in my assignments and I feel & work better on my own. |
| X | | | | | I prefer classes face to face because I have a better outcome than online classes |
| X | | | | | 23. Just enjoy face-to-face instruction |
| X | | | | | I need face-to-face contact, but I would rather work at my own pace online. |
| X | | | | | 23) I drive from Jasper, so hybrid would be easier. |
| X | | | | | 23. I learn better in a classroom environment where I don't have to teach myself the material. |
| X | | | | | I like face-to-face more because it is easier to communicate with the teacher. |
| X | | | | | I prefer this course face to face "traditional" because it's more hands on so I can understand it more |
| X | | | | | I like to ask a lot of questions. |
| X | | | | | I prefer face to face because it gives me a certain comfort value which learning & I will retain more with physical interactions, instructions, listening to lectures than just reading a lecture |
| X | | | | | I feel it is easier to grasp things face to face and hands on. |
| X | | | | | 23. I like the more traditional learning because I have all the material right there in front of me versus having to log on to a computer and having to go back and forth through the material. |
| X | | | | | 23.) The traditional (face to face) style allows the instructor and student to have a better relationship, and face to face allows for a better learning experience. |
| X | | | | | I like face to face courses because I am a more visual learner and also liked things explained to me in various ways other than the textbook. |
| X | | | | | 23.) I am able to comprehend more and I can physically ask my teacher so that she/he can show me what to do. |
| X | | | | | I prefer someone teaching me face to face, than me teach myself. |
| X | | | | | Face-to-face courses can sometimes help student maintain an understanding of what is expected of them knowledge wise, especially in lecture oriented classes. When you know what you need to know you don't waste time learning what you don't need to know. |
| X | | | | | I am dual enrolled, 15 years old so I don't have access to a vehicle frequently. I have to ride with my sister once a week, which I prefer more than traditional course because I have sports and extracurricular activities for high school, meaning I have little free time. I don't like online classes because I am not motivated to study for classes and end up using google for answers to quizzes as well as you don't get the chance to discuss things with your teachers. |
| X | | | | | 23.) I learn better when I can hear the teacher explain things more than once. |
| X | | | | | Really I enjoy Traditional/hybrid and online classes because it works with my schedule. |
| X | | | | | #23 I learn better by being Face to Face. |
| X | | | | | 23. It's easier to connect w/the instructor & really learn the subject when it's face-to-face. |
| X | | | | | I like working online and in the classroom |
| X | | | | | 23. I like face to face because its easier to learn when you do hands on activities such as lab. I also like online classes because they fit into my schedule better because I can do the work in my spare time. |
| X | | | | | I prefer the class face-to-face because you can receive feedback on questions immediately. *\ |
| X | | | | | I prefer "traditional" course delivery because it allows me to ask & receive answers immediately, & to get a hands on experience to learning |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | I guess I prefer face-to-face because I can learn the material easier. |
| X | | | | | Must employ to have more study guides in courses that cover broad subjects. Such as Anatomy & physiology Face-to-Face allows clarification on assignments & work w/any Questions and most people learn better in person & hands on. Also constant communication w/instructor is comforting for the course. |
| X | | | | | I prefer to learn a small amount from my instructor but also I like to try & push myself to teach some aspects of the course to myself. |
| X | | | | | 23. I like face to face classes because I feel I learn better, and am more interested in the material I learn about. |
| X | | | | | I prefer to have a teacher who I can walk up to and ask questions. |
| X | | | | | 23. face to face is better because you are there with others and the instructor to help and answer questions promptly. I just feel you learn more and do better. |
| X | | | | | 23. Makes it easier |
| X | | | | | I do better learning in class with someone lecturing. |
| X | | | | | 23) I learn better in a traditional (face-to-face) setting, in order to get better examples/explanations. |
| X | | | | | I prefer classes face-to-face rather than using any other method because I can ask questions and receive answers more quickly. |
| X | | | | | (23) I prefer face-face/online because it is easier with my work schedule. |
| X | | | | | It is easier to learn the material through someone who already knows it. Plus face to face gives more opportunities to ask question & understand the material with the instructor guidance. |
| X | | | | | I prefer a Hybrid class more because it is easier & more organized when you can look online & get course materials & see your grades |
| X | | | | | Prefer online to work around crazy work schedules., can't not work & go to school. |
| X | | | | | The hybrid format allows for busy schedules as well as time to ask questions & see demonstrations face to face. |
| X | | | | | 23. using hybrid classes help when you have a full time job. I also helps to learn the subject it teaches you how to learn on your own. |
| X | | | | | 23.) I prefer face-to-face classtime because I am a visual learner but due to my work schedule I am required to take online or hybrid classes. I'm grateful this is an option. |
| X | | | | | Prefer hybrid for flexibility |
| X | | | | | 23. I feel like in a face-to-face class that there is more teacher & student interaction. I also feel like in a traditional class that students feel more freely to ask questions. |
| X | | | | | I prefer this course as a face to face course as it allows for student-teacher and student-student interaction, as well as peer study groups and support. |
| X | | | | | 23) I prefer traditional course delivery with subjects that I am weak in. |
| X | | | | | I like Hybrid courses because while they allow traditional learning to occur, the online part helps student to better understand the class. The online work forces students to look over the text again, relearning and enforcing what they have learned in class |
| X | | | | | I learn best and obtain information most effectively when face to face with the instructor. Teaching myself online is more difficult for me. |
| X | | | | | I prefer hybrid courses because it allows me to do some of the work on my own time, but I'll also be able to meet up with my instructor for help as well. As a part time worker and student, hybrid seems the most beneficial to me. |
| X | | | | | I prefer at most face to face for some classes and at least Hybrid/face to online classes too. I believe there are certain classes that should or could be taken via online depending on the skill level required for the class & its materials. |
| X | | | | | being able to ask questions as problems arise and getting answers quickly. |
| X | | | | | 23) I am a hands on learner and computers are not a strong point. |
| X | | | | | 23. Easier to ask questions and get examples in a face-face-class. |
| X | | | | | [course redacted] is already a tough subject taking it online will only be counterproductive |
| X | | | | | Face to Face classes help me learn better because I can build a better relationship with the teacher. |

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|---|---|---|---|---|--|
| X | | | | | I prefer face-to-face for STEM courses because I like seeing lectures and asking questions in real time. |
| X | | | | | I like face-to-face classes simply for the environment and interaction with others. |
| X | | | | | 23) Easier to communicate with your instructor and allows me to really see and understand what is being taught through visual demonstration. |
| X | | | | | Traditional classes have lectures that I find a key to student learning, online classes lack this aspect. |
| X | | | | | I like the convenience of an online course, but value the face to face interaction with traditional courses. Combining those two, I get the perfect balance of what I need to be successful in a course. [name redacted] is a decent teacher but sometimes his teaching style can be confusing. Despite that, he will do all he can to make you understand something if you only ask. It's a demanding class all around. |
| X | | | | | 23. I think face-to-face allows much more one-on-one interaction. If a student has questions, the instructor is right there to help. |
| X | | | | | 23. No specific reason |
| X | | | | | 23. Labs are really meant to be hands on. |
| X | | | | | Face to Face classes help me learn better because of the relationships I build with the teacher. |
| X | | | | | 23. I learn better face-to-face than online. |
| X | | | | | 23) Face-to-face are easier for me to learn and understand material |
| X | | | | | Online lab sounds like a bad Idea. |
| X | | | | | 23: I do not see how a lab can be taken any other way. |
| X | | | | | Hybrid classes are preferred by me because they combine the convenience of all online class with the interaction of a face-to-face class. I do the best in hybrids. |
| X | | | | | Lab must be face to face, it is impossible to do this online |
| X | | | | | It's a course that requires face to face meetings in these situations it is really required to meet face to face. The teacher can and did explain material |
| X | | | | | I like a mix between online and face to face learning. I feel like it makes me work harder and obtain the knowledge better. |
| X | | | | | 23. Hybrid classes allow meetings for labs and in class work however eliminates lecture. I learn better on my own vs lecture so I can focus on test specifics. |
| X | | | | | I learn better by myself but also like to learn in a classroom where I can feed off people's questions. |
| X | | | | | I do better seeing & hearing lecture. More of a hands on student. |
| X | | | | | I prefer Traditional because I am more dedicated to complete task. Allows me to manage time. Allow me to understand the lecture. |
| X | | | | | 23. Face to face allows me to get the lecture I need in order to understand the work being taught and/or given. I can focus clearly and be attentive. If I have any questions I can simply just ask. Face to face classes are just a better way of learning to me. |
| X | | | | | I feel like face to face instruction is much better than any type of online learning because the instructor is able to clarify and answer any questions immediately. There is also so much more communication between the instructor and the student in a face to face course, and that helps keep me on track and focused. |
| X | | | | | Face to Face instruction allows for interaction, creativity and the opportunity for immediate clarification on misunderstood concepts |
| X | | | | | (23) I like to hear the instructor elaborate on concepts, instead of leaving the learn up to me mostly. |
| X | | | | | Preference to hybrid courses because they allow flexibility in learning schedules that allow for other activities, such as work needs. |
| X | | | | | 23.) Prefer lecture than to try and learn/teach it myself. More details & explanations the better. |
| X | | | | | 23.) I prefer traditional (face-to-face) because this course has a lot of hands on learning and it is best taught in a classroom setting. |
| X | | | | | 23. I learn through listening |

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|---|---|---|---|---|---|
| X | | | | | I would rather come in once a week for test/Lab and do the rest anytime. I seem to work better at home. |
| X | | | | | 23) I feel I learn better face-to-face |
| X | | | | | Try doing a lab at home |
| X | | | | | 23) Because I learn better in a classroom |
| X | | | | | I like to have interaction with the teacher. |
| X | | | | | 23) I prefer face-to-face because I don't think it would be possible to teach myself physics without an instructor to lecture. |
| X | | | | | PHYSICS online sounds like a bad idea |
| X | | | | | 23) I just learn better in a classroom |
| X | | | | | I like having real time interaction with my instructor. |
| X | | | | | Some subjects are best learned face to face this subject is one that should be learned face to face because you learn so much by hands on. |
| X | | | | | I prefer face to face because it keeps me on track with my work and I'm less likely to fall behind or get stuck on something. |
| X | | | | | I like face to face courses because if you have a problem or a question or need help then you can go to the instructor right then instead of having to wait for them to respond to your email. |
| X | | | | | I dislike hybrid and online classes solely because I learn better in a traditional style classroom. I also struggle with procrastination, and that is hard in an online class. |
| X | | | | | 23. I prefer traditional face-to-face courses because you can be unsure of what is expected of you in an online course. |
| X | | | | | Its easier to stay on track with traditional courses. |
| X | | | | | In a face-to-face environment I personally feel it is more beneficial to learn because I can ask on-on-one questions and there is a certain amount of discipline required to stay on track. With online courses, it is up to the student to get on everyday and stay motivated to do the assignment; a skill that I lack. |
| X | | | | | 23) I like Face to Face |
| X | | | | | 23. Hybrid classes give the best of both worlds and are easier on students who have a commute |
| X | | | | | I'd rather have a course where the professor is readily available if need be. |
| X | | | | | Traditional classes are more effective with teaching & more enjoyable |
| X | | | | | easier to understand requirements & activities we have to do |
| X | | | | | I learn a lot better in face-to-face classes. |
| X | | | | | Prefer face-to-face because I feel I'm able to learn better. |
| X | | | | | Because I learn best in a traditional setting. |
| X | | | | | I like traditional because it's just easier for me to learn as such. |
| X | | | | | I learn better face to face and you can have better access to teacher. |
| X | | | | | I prefer traditional (Face to Face) class meetings because it is an easier more hands on way to learn. |
| X | | | | | I would prefer face-to-face courses because it keeps me on my toes. I also learn more from a face-to-face instructor. |
| X | | | | | 23. It's easier to understand. |
| X | | | | | Easier to learn course thoroughly. |
| X | | | | | I am a visual/hands on Learner |
| X | | | | | 23. It's easier to know what is due and when it is due. |
| X | | | | | I like face to face class because I can actually see what is going on. |
| X | | | | | Clearer instruction face to face I think but I've Never taken Online course before. |
| X | | | | | I prefer traditional classes because I learn better that way. |
| X | | | | | I prefer face to face because I feel I'm getting more out of class. |
| X | | | | | I would Rather talk face to face because I get a better understanding of what I'm doing. |
| X | | | | | Traditional (face to face) |
| X | | | | | Traditional classes (face to face) make it easier for me to learn because it gives a more hands on learning experience. |
| X | | | | | 23. If working/family, part class time & part online is easier to fit into a schedule. |

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M I F T G Comments-Mode of Delivery

| | | | | | |
|---|--|--|--|--|---|
| X | | | | | 23. It allows me to be able to take college classes with my home life. |
| X | | | | | I merely prefer seeing my teacher face-to-face. |
| X | | | | | When a course is done face-to-face, it's easier to learn and ask questions. |
| X | | | | | 23. Because it is easier to learn face to face |
| X | | | | | Face to Face allows for me to grasp the content better and maintain activeness in the class(es). |
| X | | | | | I like online courses because I can do them alone so I can concentrate better. |
| X | | | | | Traditional |
| X | | | | | I Like It! |
| X | | | | | 23. I like face to face interaction |
| X | | | | | I'm not good with computers so I like to learn in person. |
| X | | | | | More effectual face to face. |
| X | | | | | 23. Convienent |
| X | | | | | Easier to Learn |
| X | | | | | Because face-to-face learning is more effective to my learning style. |
| X | | | | | This allows me to ask questions to a real person and submit assignments online, rather than having to keep up with them. |
| X | | | | | Hybrid is my preference, because it is something different |
| X | | | | | Being able to talk to my teacher face-to-face eliminates any confusion. By having some of the class onlne it makes it easier and more accessible. |
| X | | | | | 23. Easier |
| X | | | | | Easier to learn |
| X | | | | | I have no specific preference between traditional and online learning. |
| X | | | | | I like hybrid, because it was something new. |
| X | | | | | I prefer face to face because I learn better, & can ask more questions. |
| X | | | | | 23. I like face to face course delivery because it helps me pay attention best and it helps me learn better. |
| X | | | | | It is easier to understand what you are being taught when face-to-face. |
| X | | | | | it is easier to learn & interact |
| X | | | | | I feel a disconnect with online classes. |
| X | | | | | Traditional is alway better. It gives you one-on-one interaction with the teacher. |
| X | | | | | I like to be taught in person |
| X | | | | | My preference for learning face to fce is because I feel like I understand better when a live person is teaching it. |
| X | | | | | I would like to have some of this class online in case I have to miss class, I would still be on pace or could work ahead. |
| X | | | | | I can understand things better learning face-to-face. Also can ask questions and they can be delivered with answers faster. |
| X | | | | | 23) I feel that traditional is a lot more reliable and effective than online or hybrid. |
| X | | | | | I learn best when I am actually being taught by a person who I can interact with and ask questions. |
| X | | | | | Would rather have hands-on learning |
| X | | | | | I prefer the face-to-face/online way of learning because it allows me to submit assignments online whible asking questions to a real life person and getting there perspective. |
| X | | | | | better understanding, and I work better in hands on - traditional style classes. |
| X | | | | | Because it gives the oppportunity to have a one on one discussion about the lessons. |
| X | | | | | I prefer face-to-face learning because it is more effective in the way that I learn or comprehend the curriculum. |
| X | | | | | The way we are getting taught is new and comfortable. |
| X | | | | | I feel that I learn much better face to face |
| X | | | | | 23) Better for learning |
| X | | | | | I'd rather ask questions face to face than over the internet |
| X | | | | | 23. I prefer face to face so I can work with others and If I have a question it can be answered immediately. |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | 23. I feel as though I will learn more in a face to face class than just doing work that is assigned online. I feel like I absorb more material being able to listen to my instructor and ask him questions when I need to. |
| X | | | | | 23. Allows more focus |
| X | | | | | Face to face is better by providing instant teacher support. Also, getting feedback quicker can help improve essays or other things of the sort. |
| X | | | | | I prefer using face to face classes, because I learn better through contact and personal teaching. |
| X | | | | | I prefer face to face because I find it easier to talk to the teacher and get work done. |
| X | | | | | I like (face-to-face/online) because it allows me to read as well as hear it. |
| X | | | | | 23) I learn better when I am Face to Face with an instructor. |
| X | | | | | I prefer traditional face-to-face communication because then I can ask whatever questions I have without waiting. I also like it because it involves better understanding and comprehension. |
| X | | | | | It is easier to communicate with another person face to face so there are few mis-understandings. |
| X | | | | | It's easier to do a face to face course because you get the opportunity to sit down and have a one on one discussion about your assignments. |
| X | | | | | I prefer face-to-face instruction because it allows for deeper conversation and instruction. |
| X | | | | | I prefer courses delivered face-to-face because you can get more out of a lesson and if you have any questions, its easy to ask. |
| X | | | | | When someone explains things to me fac-to-face, I understand it better. |
| X | | | | | I do not have an exact preference between traditional and online learning. Both of them help me equally to learn. |
| X | | | | | I like to be able to talk to my teachers face to face if I have questions or comments. Also I feel like I learn better face-to-face. |
| X | | | | | I prefer face-to-face courses because you can ask questions and the instructor can immediately answer them. I also like this method of learning because it is what I am used to and I feel that this is how I learn best. |
| X | | | | | My preference is not limited to face to face. I take 2 college classes over Skype and 1 face to face. They both offer feedback and explain well. |
| X | | | | | The primary reason is the comfort provided by a tangible person who can provide physical feedback is all around more comfortable. |
| X | | | | | I learn better when I could have a one on one study and teaching with with my teacher. And I find it easier to learn one on one. |
| X | | | | | Traditional course delivery, allows for questions to be answered timely and a more interesting discussion, that students can participate in. |
| X | | | | | Reasons I like courses to be delivered face-to-face is because there is a connection between the teacher and students. I like face-to-face courses because you are in a classroom with the teacher and other students. |
| X | | | | | I learn better being able to ask question with immediate feed back. |
| X | | | | | This gives an easier way to express questions that we have. We also receive the answers to our questions. We will not get distracted as easily. |
| X | | | | | 23.) The traditional (face-to-face) learning environment enables students to develop a naturally cohesive relationship with their instructor, leading to a better learning environment. Not only is it hospitable and welcoming, this traditional method is demonstrating its' successfulness on my grades, as they are stable and preferable. |
| X | | | | | I prefer Hybrid because I am not a very good writer and my handwriting is not very neat and in Traditional there is good amount of writing and with Hybrid if I don't get all the information with the notes I can just print it all from my laptop and computer. |
| X | | | | | Courses that are taught face-to-face are more informative and better organized in my opinion. I also find that I am able to retain the information better. |
| X | | | | | I learn better being able to ask questions with immediate feed back. |
| X | | | | | I prefer face-to-face classroom settings because I am aware when the teacher emphasizes on certain key aspects that are going to be on the test. [name redacted] is an excellent teacher. |
| X | | | | | It's what im used to |

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All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | I just personally prefer a traditional face-to-face learning environment. It's more effective for me. |
| X | | | | | I enjoy learning in an online environment. |
| X | | | | | I really enjoyed the online course and hope to take it next semester. |
| X | | | | | I am not good at [course redacted] in any way, shape, or form however the tools provided through [course redacted]Lab have been extremely useful in helping me work step by step through the problems and actually feeling like I grasped it instead of just worked it. I like the online environment better because I can take as long as I need to to understand something instead of moving at a classroom pace. Highly recommend [name redacted] and this class. |
| X | | | | | I really enjoy online learning. It is very convenient and easily accessible. |
| X | | | | | 23. Like Having the ability to talk over the work. |
| X | | | | | I can learn better in a classroom setting. |
| X | | | | | [course redacted] class should be taught face to face because [course redacted] is a very visual topic. You have to have more exposure 1st hand to learn. |
| X | | | | | It's easier to learn & understand the assignments given. Working in class on assignments also relieved a little bit of stress on take home homework. |
| X | | | | | I like face to face classes the most because they allow me to learn directly from the professor rather than learning mainly from the book. It also allows me to hold myself accountable, and not procrastinate. |
| X | | | | | Traditional class was best for me because I returned to college many years after graduating high school. |
| X | | | | | 23. Math is very difficult to me I am a visual face-to-face learner. |
| X | | | | | 23. Hands on learner/Face to face is much more effective to my learning style |
| X | | | | | I remember things better when I Learn face to face |
| X | | | | | I do better learning in a classroom setting. |
| X | | | | | 23.) I liked not having to come class |
| X | | | | | I like it more and learn more efficiently. |
| X | | | | | Fantastic! Wish it was given face-to-face for more instruction time |
| X | | | | | My class preference is either face to face or Hybrid. I like them both. Comments I would't have done anything differently. Everything was done perfectly. |
| X | | | | | 23. I prefer face to face class because there is more time for question asking and I am a visual learner. |
| X | | | | | I do better learning face to face watching and observing things. |
| X | | | | | 1) This [course redacted] was/is better taken face to face |
| X | | | | | 23) I prefer courses that are face to face because I better understand that way. |

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M I F T G Comments-Mode of Delivery

| | | | | | |
|---|--|--|--|--|--|
| X | | | | | 23.) To be able to ask questions when needed and to physically be in the instructors presence. |
| X | | | | | 23. I learn better in a face to face setting. |
| X | | | | | 23: Being face-to-face with teacher made it easy to communicate with them. |
| X | | | | | 23) I learn better in a traditional setting. |
| X | | | | | I prefer face-to-face classes because they are more clear and I'm able to confront my teacher if I have a problem. |
| X | | | | | 23.) It was a great experience for me. |
| X | | | | | I prefer traditional face-to-face courses because I, personally, feel like I learn better this way and get a better understanding of the course. |
| X | | | | | 23. I feel connected when I have a traditional class. |
| X | | | | | #23 I just like to be in the classroom and have my work done on Hard copy. I learn better that way. |
| X | | | | | 23) Its more convenient and Im use to it. |
| X | | | | | 23. I am a better visual and physical learner. I understand the concept more when I am verbally told, have visual examples and can face to face ask questions if needed. |
| X | | | | | 23. I prefer face to face because online its all on your shouder but face to face you can learn better and be more effecient. |

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M I F T G Comments-Mode of Delivery

| | | | | | |
|---|--|--|--|--|--|
| X | | | | | 23.) I prefer a Traditional class setting because I learn better when I can hear what is being taught. If I am only able to read class materials, I tend to not absorb what is meant to be taught. |
| X | | | | | 23. I prefer traditional classes because it helps me understand the material and keeps me motivated. It also provides a classrom setting that is free of distractions. |
| X | | | | | I learn better and make more time for classes on campus. |
| X | | | | | I prefer online classes because I do not have to travel and I can work on assignments by myself. |
| X | | | | | I enjoy online classes better, because I do not have to do the face to face conection. |
| X | | | | | 23. I feel that I learn more in a traditional learning environment. |
| X | | | | | 23. A face-to-face environment is more condusive to my preference of learning. I would rather learn in a classroom than on the internet. |
| X | | | | | I prefer traditional learning because back in the 70's & 80's that is all we had Traditional is my comfort zone Easier to understand. |
| X | | | | | 23. More personal & informative. |

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M I F T G Comments-Mode of Delivery

| | | | | | |
|---|--|--|--|--|---|
| X | | | | | I would recommend this course because you have the opportunity to learn a lot and not feel completely pressured or overwhelmed which is important with my busy work schedule. |
| X | | | | | I like hybrid classes because I like both face-to-face and online classes. |
| X | | | | | 23) I prefer traditional classes so I can actually ask the instructor questions |
| X | | | | | I prefer a traditional learning environment because It allows for more one-on-one and easier interactive access. It also provides easier means of communication. |
| X | | | | | 23. I'm more of a visual learner so being in the classroom really helps me learn easier, whereas online courses demand that I basically teach myself the material. |
| X | | | | | Its simply more convenient; this is one of the best courses ive ever taken at NFCC |
| X | | | | | 23. I Enjoy both face to face & online (Hybrid & strictly online) but it depends on the class of which is being taken such as english should be at the very least a hybrid class to ensure delivery of information. |
| X | | | | | I prefer face-to-face interaction because I am a hands-on learner and perform better with direct instruction and good examples. |
| X | | | | | I learn better on a hands on environment where questions can be answered right away. |
| X | | | | | 23. easier to learn / |
| X | | | | | 23. Both depending on the course online saves time face-to-face gives adequate instructions |
| X | | | | | 23. It is easier and more personal |
| X | | | | | 23. It's more personal, and enjoyable. |

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M I F T G Comments-Mode of Delivery

| | | | | | |
|---|--|--|--|--|--|
| X | | | | | I hate that all the tests & quizzes are online. I am really bad with online classes, which is why I take face-to-face classes. I feel that it is a disadvantage to students like me to have the majority of the work for a face-to-face class online. I would much prefer to have to write in-class essays or tests. |
| X | | | | | I tend to pay attention more in a face-to-face class rather than online. |
| X | | | | | 23. It is easier to stay on top of your work in a face to face class. The instructor, constantly reminds you what is due. Also it is easier to learn in a face to face class. |
| X | | | | | I learn better face to face []. |
| X | | | | | I prefer online because I live so far from the school. |
| X | | | | | 23) Face to face courses are easier to learn from , questions can be asked and answered easily and more can be learned overall. |
| X | | | | | 23) I learn best in a face to face class where I have an instructor to help if needed. |
| X | | | | | (23) I like when I am able to speak with an instructor face to face. |
| X | | | | | 23. I prefer online classes because I can work at my own pace. However, I chose to take [course redacted] in class because it is a weaker subject for me. |
| X | | | | | #22) Prefer face to face classes Easier to pay attention |
| X | | | | | This class was very easy for me. |
| X | | | | | I enjoy to have a teacher at my disposal if I have any questions, face to face is better for me because I like talking to a person more than by email. |
| X | | | | | 23) I learn better with a traditional classroom setting. |
| X | | | | | (23) I find online classes tedious, and non conducive to student learning |
| X | | | | | 23.) Online classes are leisurely yes, however questions and concerns are delayed. |
| X | | | | | I prefer face to face classes because they are easier to understand |
| X | | | | | 23) I prefer hybrid because I like to work by myself but if I don't understand something, I come to class & ask questions. |
| X | | | | | I prefer being able to ask my professor questions and interacting with fellow students. |
| X | | | | | 23. I learn better face to face from an instructor . |
| X | | | | | I learn more in face to face classes and like them more than I do online classes. |
| X | | | | | This course allows for a discussion of content that is much easier in a face-to-face environment for fluidity of the discussion. |
| X | | | | | I prefer face to face because I like hands on learning. [|
| X | | | | | I like being able to ask questions when I need to. Its easier to hear him when we are face to face and not over a TV. |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | I prefer it to be online Because it would give you more time to work on the assignment and be able to work more on your own pace |
| X | | | | | 23. It's more personal and provides an easier way to communicate. |
| X | | | | | 23. This has been a very enjoyable class but I rather have hybrid it really helps with working students |
| X | | | | | I chose to take math face to face to get a better understanding Math is one of my weakest point. |
| X | | | | | I also like the face to face learning with certain classes, but I also like being able to do some online as well, very convenient for working folks. |
| X | | | | | Being face-to-face helps better to concept the idea because you can get that hands on help. But sometimes, you can't make it to class and online would work better. |
| X | | | | | I have better comprehension when I can take the course on my speed. I learn from my mistakes with the guid line option on My labs. |
| X | | | | | With a traditional course you can ask questions and get immediate responses and the instructor can show you exactly how to do something. |
| X | | | | | I know that I struggle with math, which is why I prefer face-to-face classes. I really dislike that so much of this class is done online, especially the quizzes & tests. I feel that it is a disadvantage for students like myself why do very poorly with online work. Thats why there are traditional, online, & hybrid classes. I hate that so much of a traditional class is online now. |
| X | | | | | 23. Better to learn math face 2 face In order to take the online quizzes you had to download the TestGen but the TestGen only worked on computers on campus so if you lived in another town student had to drive to Madison in order to take quizzes so that was VERY inconvient. |
| X | | | | | 23. I like face to face classes better because it is easier to ask and get help in face to face classes. |
| X | | | | | 23. I prefer Hybrid because I am not very good at writing and my handwriting is not very neat and with Hybrid he explains each section and answers each question we have. |
| X | | | | | Face to face courses help me to understand the content better because its more of a hand's on concept. |
| X | | | | | I prefer the traditional (Face-to-face) of learning because it is lively. |
| X | | | | | it is easier to ask questions and better understand them face to face |
| X | | | | | Alot of information to consume. For this class it is pefered to have your instructor explaining as you learn. |
| X | | | | | In responding to #23, it is because I enjoy the traditional method, and because it lets me ask questions and get a response far more quickly. |
| X | | | | | 23. I learn better in class and do better on Test and quizzes at home with ample time and quiet environment/no pressure |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | 23. I learn much better face to face from an instructor rather than looking at examples on a computer screen and figuring it out myself. |
| X | | | | | It is more comfortable to ask questions about material and assignments face to face. I also have had bad experiences with some online classes where assignments were not graded soon enough and the instructor was not available enough so I now appreciate these things in class. |
| X | | | | | I like online classes so I can work at my own pace. I loved that most of the test & quizzes were online. |
| X | | | | | 23. Face-to-Face is great fro getting a full understanding of what you are supposed to do, especially in a math class. The instructor walks you through step by step ensuring you have a full understanding. |
| X | | | | | First hybrid and I can say I have truly enjoyed. |
| X | | | | | 23. Hybrid classes are good for working people but I really enjoy face to face. |
| X | | | | | These concepts are easier to understand in person, especially if material in homework assignment is reviewed before assignments are opened online through Pearson. |
| X | | | | | I think traditional classes work best for me because I enjoy interaction with the instructor and the classmates. |
| X | | | | | 23. I prefer Hybrid courses because I work full time and Hybrid class allow me to come to campus one day a week for a shorter period of time, to get face-to-face instruction, then give me freedom to complete work/assignments at my pace at home. |
| X | | | | | 23. If this course were face-to-face, 4 hours is a very long time to sit in a classroom. |
| X | | | | | I took a online class last semester and now this class hybrid. I enjoy face to face hybrid class more. You can do work on your own time and contact instructor during office hours or by email. It works for some like myself who work 11pm-7am. |
| X | | | | | Hybrid classes allow self teaching which is not my strong suit. Also, if the class wasn't as long, hybrid preference wouldn't be a problem. |
| X | | | | | Enjoyed the class due to good instruction and interesting material. |
| X | | | | | Hybrid classes allow me to get information in more ways than one and that helps me learn better. I enjoy learning by myself but being in a classroom has also been helpful. |
| X | | | | | due to the intense studying, I do not think science should be offered online. |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | I get more time to do homework with hybrid. |
| X | | | | | prefer face-to-face classes because I feel they keep me on task better by holding me more accountable. However, taking this [course redacted] class with [name redacted] has been extremely beneficial and convenient for me. |
| X | | | | | I prefer hybrid classes because it gives you time to meet as a class and ask any question. Also it gives you one on one time w/ yourself because students like myself I feel learn better because they can choose there place to study. |
| X | | | | | 23. I prefer the hybrid classes because the face-to-face portion helps me stay on task and gives me the opportunity to have discussions in a classroom setting while the online portion allows me to work at my own pace while adhering to the schedule. |
| X | | | | | I prefer hybrid classes because It saves time in not having to come to campus but only once a week. |
| X | | | | | Overall, I think face-to-face are better for me because I'm able to follow along with a teacher and get help if needed. It also helps me to understand better than an online class would. |
| X | | | | | 23. I like to be there physically while learning. |
| X | | | | | The reasons for my preference is that I believe students learn more if they have the teacher there in front of them. |
| X | | | | | 23. I prefer a traditional style class because it is easier for me to stay focused and get everything I can out of the lesson. |
| X | | | | | I like the connection I have with an in class instructor because I feel they care more about their students than an online instructor, that is definitely the case with [name redacted]. |
| X | | | | | I prefer face to face because I am a visual learner. |
| X | | | | | Face-to-Face classes allow for personal experience and learning while being able to speak directly to the teacher. The online access allows for personal growth and understanding at home beyond a standard textbook. |
| X | | | | | I work better face-to-face. Was able to have additional help outside of class-time, anytime I needed with no problem. |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | Depending on what subject-minor (online) & major (sciences, hybrid). Face to Face seems like too much information to retain in such a short amount of time a |
| X | | | | | I prefer the hybrid courses for their schedule flexibility. Online is also a choice I would prefer for classes that do not require labs. |
| X | | | | | Better interaction c teachers. Can ask questions during lecture if needed. |
| X | | | | | With a [course redacted] I think its better online. |
| X | | | | | Online courses do not provide events that help me remember the content. Learning from a teacher in class is much more memorable and engaging. |
| X | | | | | Traditional delivery allows for easy communication, and allows the instructor to emphasize what they want you to know. |
| X | | | | | The Hybrid course worked well with my busy work schedule. |
| X | | | | | I also highly dislike the amount of online work during this face-to-face calss. If I wanted a class that was half-to-mostly online, I would have taken a hybrid or online course. |
| X | | | | | I prefer hybrid classes due to the immediatly obvious course goal, which felt lacking in this semester. |
| X | | | | | 23. I feel that I learn better when I am in class face-to-face with an instructor. |
| X | | | | | doing a hybrid class inspires more learning. although this teacher like most teachers at the school push for more learning. |
| X | | | | | This course needs to be delivered face to face. |
| X | | | | | I usually prefer online classes because I like independent study, but I think chemisty should be in a face-to-face setting. I think quizzes should be online, as to not be crammed in a class. |
| X | | | | | 23. I find it more effective to learn in face-to-face classes. |
| X | | | | | In traditional classroom setting, face-to-face, with the teacher, physical interactions take place that enhance my learning ability. Furthermore, interaction skills learned from the classroom better prepare me for future endeavors such as job interviews. |
| X | | | | | 23: In a class like [course redacted] it is best, for me, to have face to face learning. I am able to learn more. I feel the same for a math class, but a class like world history I would rather take online because I work full time. |
| X | | | | | I'm a visual learner so it is better to come to class. |

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| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | I prefer classes both face to face and hybrid because it is usually easier to understand and get help with a concept when I have a real person in front of me that can thoroughly explain it.. I like the hybrid part because it's easier to complete assignments a t my own pace. |
| X | | | | | A lab should be taken in a traditional setting because relaying the material to kids any other way is inefficient. |
| X | | | | | This lab was delivered face-to-fas It needed to be so that the students had an hands on experience. |
| X | | | | | I prefer face to face interaction so a face-to-face class is useful to me. |
| X | | | | | I would prefer all classes other than science classes to be available via hybrid. |
| X | | | | | Face-to-face lechures makes it easier for the students to ask questions whenever they don't understand something. |
| X | | | | | I like hands on learning, which I recieve in lab. |
| X | | | | | 23. I learn better with lecture. |
| X | | | | | [course redacted] needs to be face to face due to the amount of information provided. |
| X | | | | | I am a full-time employee. Hybrid classes work better for me. |
| X | | | | | 23. Get more detail being face-to-face. |
| X | | | | | 23) I prefer online classes that the content and what is expected is online and you can see written instruction. |
| X | | | | | [course redacted] as great face to face. |
| X | | | | | 23. I'm only use to traditional teaching. I learned a lot with this course, looking forward to taking you again next semester. |
| X | | | | | 23. easier to learn Loved the class, don't change |
| X | | | | | 23. I learn better face-to-face. |
| X | | | | | I learn better with face to face |
| X | | | | | 23. Allows more time @ home |
| X | | | | | 23. I'm used to face-to-face and I'm not the best with computers |
| X | | | | | 23) Instruction is given by the teacher not left for the student to teach themselves Extra: I think that given this being a hybrid class, less time should be spent explaining the technology and more time using it. Class time is valuable and should be used more effectively. Students' learning shouldn't be hindered by their classmates inability to opporate technology required in the course. |

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M I F T G Comments-Mode of Delivery

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|---|--|--|--|--|---|
| X | | | | | 23) If I was not working full time I prefer traditional. |
| X | | | | | 23.) My preference of course delivery being traditional is due to being an auditory student. |
| X | | | | | for history it's easier to comprehend with a professor. |
| X | | | | | I prefer to have coursework both online and face-to-face. |
| X | | | | | There is a disconnect with online classes. |
| X | | | | | I don't really like distance learning because its distracting and time consuming |
| X | | | | | Face-to-Face courses have less interruptions compared to online. |
| X | | | | | * having the hybrid course delivery as well as traditional was a little difficult |
| X | | | | | This class already is a hybrid you turn everything in online. |
| X | | | | | I like face to face instuctions and support from my instructors. |
| X | | | | | By learning face to face. [name redacted] taught me many different ways to analyze students that I wouldn't have learned in an online course. |
| X | | | | | Face to Face Course delivery enhances academic achievement as well as recieving a better understanding of the course criteria. |
| X | | | | | I prefer face-to-face Because you get answers Directly after you ask a question |
| X | | | | | This course is a little harder than most any class I have had online. I recommend that this class be taught face-to-face—HYBRID—would give greater access to the teacher and make it easier to ask questions. It is hard at times to convey in an email (short precise) what I was actually try to ask. It makes it more difficult for both the student and more so for the instructor trying to understand exactly what I was trying to ask. |
| X | | | | | The instructor responds quickly to emails, posts grades within the timeframe outlined in the syllabus or quicker, and answers all questions on a timely basis. I really enjoy taking online classes at NFCC. The resources for this as well as other classes are more than sufficient to pass with an A, if used and applied. |
| X | | | | | Very good class! Although i have learned that I do better in a face-to-face setting i enjoyed this online class. |
| X | | | | | First time experiencing with online course. I feel neutral about the course. |
| X | | | | | Professor[name redacted] is much more attentative than I expected from an on line course. This is the first online course I have taken and I have been well pleased with every aspect. |

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All Courses

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|--|
| X | | | | | This was my first online course and it wasn't as bad as I thought it would be. |
| X | | | | | I love this Teacher and onkine courses! |
| X | | | | | I believe I had an overall great experience and my intrusctor was great! |
| X | | | | | Good course.. I am taking [name redacted]] again for another online class. |
| X | | | | | I really enjoy taking online classes at NFCC. |
| X | | | | | #22 I am a visual learning. |
| X | | | | | #23-Hybrid classes allow face to face time with the instructor-important to build rapport and in learning how to "approach" him/her, but also takes up less time in this busy life to be away from home/kids/work. |
| X | | | | | Course delivery: So far I prefer face to face. Online doesn't have enough instruction. I am interested in learning more about what a hybrid class has to offer. Love this class & instruction. |
| X | | | | | I prefer math classes online or hybrid. |
| X | | | | | The only thing that I didn't really like was the distance learning with Branfor. It made our availability for higer technology not as easy. |
| X | | | | | 23. Allows students to be become personal with the teacher. |
| X | | | | | face-to-face allows you to be able to ask questions and online allows you to see it & read it. |
| X | | | | | I enjoyed this course and found it just as effective to take online, as it would be in the classroom. I learned more than I expected to learn through weekly postings. |
| X | | | | | Face-to-Face is better The tech could be set up better. |
| X | | | | | I feel I learn better face to face. I like online classes and hybrid blasses, but i prefer face to face. - |
| X | | | | | (23) I thought for my first time taking science in twenty years that a face to face would be more beneficial. I was correct! I needed a lot of help, and when I asked for assistance, it was given. I feel like I know a lot more about the material, (indecipherable) i did when i first started. Academic Success Center was a great resource! |

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All Courses

M I F T G Comments-Mode of Delivery

| M | I | F | T | G | Comments-Mode of Delivery |
|---|---|---|---|---|---|
| X | | | | | NFCC should offer more courses taught using online learning technologies. - NFCC should not offer more courses online unless there is over adequate and responsible teachers and support to go with those classes. |
| X | | | | | 23. It allows me to focus on the learning the course & material. |
| X | | | | | I prefer seeing my Professors, & hearing thier life stories. |
| X | | | | | I am attending traditional now, but would prefer Hybrid I guees. Mainly because of the resouces it takes to travel from distaent cities. I think NFCC needs more online course ASAP. It would help build the college and those who can't afford so many expences. |
| X | | | | | 23. I provided th following responses because I think the school, NFCC is excellent at providing students all the resources needed. |
| X | | | | | I prefer to have face-to-face clases because I'm not the greatest at online classes...I like to personally talk to the teacher. |
| X | | | | | I simply do better face-to-face rather than any other way. |

Comments Instructor/Course

Because this document will be available to everyone, comments specific to an instructor and/or course have been redacted from this section.

Comments Facilities

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All Courses

M I F T G Comments-Facilities

| M | I | F | T | G | Comments-Facilities |
|---|---|---|---|---|--|
| | | X | | | Bathrooms by business room locked often. |
| | | X | | | Bathrooms are often closed. |
| | | X | | | Restrooms not clean. |
| | | X | | | #13 the classroom because overcrowded during the second portion of 1054/1033. |
| | | X | | | #19-Could use more lighting outside of science building, as well as other areas of campus. Security isn't a "problem" for night classes as long as we leave in a group. However, it would be nice to see more security during class exit times at night. |
| | | X | | | The classroom & ladies room were frequently out of soap rather disturbing for a science building. |
| | | X | | | -The room we meet it is always too cold and has a strange, musty smell. |
| | | X | | | *Parking could be better out front of the buildings, we need more parking. |
| | | X | | | Bathrooms not always in good order, will be out of soap at times. Night class & area not lit up all that well & no security around when we get out. I understand it's a large campus but this is my 3rd night class in different locations & I've never seen security. |
| | | X | | | •The parking lot could use More light. |
| | | X | | | I am not very fond of the campus because its very quiet and subtle. There is nothing to do at the campus thats fun. |

Comments Technology

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

M I F T G Comments-Technology

| | | | | |
|--|--|--|---|--|
| | | | X | Mac computers are not the best choice because very few people know how to use them. |
| | | | X | The batteries in the sensors were often not charged or the DataStudio software on the laptops was very difficult to use. |
| | | | X | NFCC's online communication tools (i.e., GoMail, D2L Classlist, D2L Message Alerts, D2L Discussion Boards) made it easy for students to interact with the instructor and other online students. - No ever since the change, it is more issues with the websites, gmail and all to communicate and get things done, plus this short timer on the initial log in for everything is dumb and needs extended, I would like to have everything separate like it used to be. |
| | | | X | The D2L main page and the NFCC website presented up-to-date and useful college-wide information and announcements. - The d2l is not up to date, there are no campus event mentioned when I log in, club and groups should be able to know how to get stuff there without jumping through hoops. The NFCC website is not up to date, it is not even up right now, plus all that is being promoted is nursing stuff and possibly some of the new programs, nothing else, what about the other programs of study, where's their 2 cents worth or a link to that kind of information largely displayed with the others so people can research and find out more information? |
| | | | X | NFCC's website went down constantly this semester. |
| | | | X | My only discussion was the use of the lockdown browser which I had difficulty with. I use a school computer and was kicked off several times during quizzes due to the browser not working properly. |
| | | | X | I don't like how in the Pearson math lab for algebra, it always wants exact answers and is not clear about what is wanted. For example, it says simplify your answer, so I make x^2+1 into $x(x+1)$ and then it is wrong when it is the same answer. I think this needs looking into or fixing because it happens a lot and gets aggravating. |
| | | | X | The MyMathLab does very well in explaining course material. Videos are awesome. |
| | | | X | The only thing that I didn't really like was the distance learning with Branfor. It made our availability for higher technology not as easy. |
| | | | X | There were a few too many students in the class and the teacher hadn't established his tech before the course began. |
| | | | X | Thank you to the instructor for providing technology out of his own pocket. |
| | | | X | My class was through Skype. It was a good intention but extremely hard to learn for the kids. I wouldn't take a course over Skype again if I had a choice. |
| | | | X | Face-to-Face is better The tech could be set up better. Class could be more organized. |
| | | | X | On 2 recent occasions I emailed [name redacted] regarding grades and had a difficult time getting him to respond. In the beginning of the course he was very quick to respond, so I am not sure if it is a glitch in technology. |
| | | | X | The new D2L logon needs work. |
| | | | X | 23. I provided the following responses because I think the school, NFCC is excellent at providing students all the resources needed. |
| | | | X | Owl Cengage is unhelpful. Try mastering [course redacted]. |
| | | | X | Cengage owl was horrible and styled different from test questions leading to confusion when taking a test. Java did not work correctly and several other students had same problem but no alternative or help was given. |
| | | | X | D2L should be used more for posting homework and helpful links to study. |

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All Courses

M I F T G Comments-Technology

| M | I | F | T | G | Comments-Technology |
|---|---|---|---|---|--|
| | | | X | | There were previous issues regarding technology in the professor's environment. The outline for assignments in D2L was there, but no assignments were available for completion. |
| | | | X | | I have previously attended about 6 commuting courses and this has been, by far, the most enjoyable online class I have attended. I also appreciated Prof. [name redacted] taking the time to utilize the checklist feature of D2L, it really helped me stay on track with the weekly requirements. |
| | | | X | | Smarthinking is a great asset. |
| | | | X | | On the first day of class we had to submit a power point through D2L which taught me how to use the NFCC portal D2L. |
| | | | X | | My math lab is confusing at times and does not follow the format of the book. |
| | | | X | | NFCC provides us students with an extremely helpful and easy to use database. Being that I am in highschool having something I dont have to stress about is amazing, NFCC makes taking college courses a breeze. |
| | | | X | | There were too many occasions where D2L and the school site itself was not working, causing students to stress over being able to turn in their work on time and/or knowing what needs to be done. Upon calling the school to ask when the site was expected to be back up, I either got a busy signal or when it actually went through, the automated machine prompted me only three options, one of which ("0") only repeated the message. So after picking one of the other two options that I didn't need, a lady picked up and seemed to be annoyed that I contacted admissions to ask an IT question, rather than having telepathy and knowing the extension to the IT department right off the top of my head. NFCC never seems to have their shit together, which makes me wonder where all of this money students pay to attend is going? |

Comments General

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

M I F T G Comments-General

| | | | | | |
|--|--|--|--|---|--|
| | | | | X | I enjoy NFCC very much and do not have any real complaints. |
| | | | | X | Pasta |
| | | | | X | [drawing of a heart] |
| | | | | X | TV |
| | | | | X | I don't even... |
| | | | | X | N/A |
| | | | | X | N/A |
| | | | | X | [illegible] |
| | | | | X | yes |
| | | | | X | I no additional comments |
| | | | | X | - |
| | | | | X | n/a |
| | | | | X | na |
| | | | | X | No additional comments |
| | | | | X | I don't have any additional comments |
| | | | | X | n/a |
| | | | | X | I like NFCC |
| | | | | X | None |
| | | | | X | - |
| | | | | X | None |
| | | | | X | Jesus Christ loves you and died to save you! |
| | | | | X | Jesus Christ loves you and died to save you!!! [drawing of three crosses] |
| | | | | X | -NFCC is staffed w/awesome teachers & staff. Always help when I need it :) |
| | | | | X | I needed a lot of help, and when I asked for assistance, it was given. I feel like I know a lot more about the material, (indecipherable) i did when i first started. Academic Success Center was a great resource! |
| | | | | X | NFCC should offer more courses taught using online learning technologies. - NFCC should not offer more courses online unless there is over adequate and responsible teachers and support to go with those classes. This include having agreements with places such as the schools, daycares and so on around the county for [course redacted] students to do their observing and assignment just like St. Leo already has in place. This includes anything like this dealign with other classes. |
| | | | | X | 23. I provided th following responses because I think the school, NFCC is excellent at providing students all the resources needed. |
| | | | | X | I am not a big fan of the campus because it's so lifeless and boring. I'd rather stay at my own school. From my school it's a long ride I prefer not to take. |
| | | | | X | Great semester |
| | | | | X | great semester |
| | | | | X | This was my first time using an online Text book and I rather Never use it again. I prefer a hard on hand text book. |
| | | | | X | •I'm very grateful I was required to take [course redacted] prior to This class. I doubt I could have passed without it. |
| | | | | X | NFCC provides us students with an extremely helpful and easy to use database. Being that I am in highschool having something I dont have to stress about is amazing, NFCC makes taking college courses a breeze. |
| | | | | X | I am not very fond of the campus because its very quiet and suttle. There is nothing to do at the campus thats fun. |

NFCC Course Evaluation - Fall Term 2014 - Cumulative Report

All Courses

M I F T G Comments-General

| M | I | F | T | G | Comments-General |
|---|---|---|---|---|--|
| | | | | X | There were too many occasions where D2L and the school site itself was not working, causing students to stress over being able to turn in their work on time and/or knowing what needs to be done. Upon calling the school to ask when the site was expected to be back up, I either got a busy signal or when it actually went through, the automated machine prompted me only three options, one of which ("0") only repeated the message. So after picking one of the other two options that I didn't need, a lady picked up and seemed to be annoyed that I contacted admissions to ask an IT question, rather than having telepathy and knowing the extension to the IT department right off the top of my head. NFCC never seems to have their shit together, which makes me wonder where all of this money students pay to attend is going? |

Conclusions

Following the completion of Fall 2014 semester, the OIERA compiled student results from course evaluations by instructor for each course taught. Additionally, the results from all courses and all instructors were combined so that trends could be tracked.

Specifically, the OIERA wanted to know how NFCC students responded as a whole regarding each of the specific areas addressed on the course evaluations (instructors, course content and materials, technology, and learning environment).

After reviewing the results, the OIERA staff have noted three areas of concern that we would like to work with faculty in order to improve. The same areas will be reviewed again at the conclusion of the Fall 2015 semester.

Closing the Loop

Operational Outcome 1: Increase the Fall 2015 percentage rates of students in online courses who submit course evaluations

Supports Strategic Plan Goal 2: Improve Performance Accountability (1a. Conduct comprehensive program reviews for all academic and non-academic departments.)

Measurement Tool 1.1: Student Course Evaluation Survey Results (Combined)

Baseline Data 1.1: In Fall 2014, 26.81 % of all online students responded to the request for input by submitting a course evaluation survey (159/593 students).

More specifically, the chart below shows the response rate of online students by individual course. There were 29 different courses/sections offered in Fall 2014.

| Course Participation Categories | # of Occurrences | Actual Course Participation Percentages |
|--|-------------------------|--|
| 51% + participation | 1 | 52 |
| 41-50 % | 1 | 48 |
| 31-40 % | 7 | 31, 33, 33, 36, 36, 37, 40 |
| 21-30 % | 13 | 22, 23, 23, 24, 24, 25, 26, 27, 28, 28, 29, 30 |
| 11- 20% | 3 | 13, 17, 17 |
| 0 – 10 % | 4 | 0, 4, 5, 6 |

Achievement Goal 1.1:

- Increase the overall participation of online students in the course evaluation survey from 26.81% to at least 50% by increasing the time allotted for participation and by sending regular e-mail reminders from instructors and from the OIERA.

Achievement Goal 1.2:

- Increase the participation in the course evaluation survey of online students within individual courses by increasing the time allotted for participation and by sending regular e-mail reminders from instructors and from the OIERA.
 - Individual course participation rates will be 10% or higher
 - At least 50% of all CRN participation rates will be 31% or higher

Operational Outcome 2: Increase the percentage of students who strongly agree that the instructor regularly responded to student e-mail and/or telephone messages (Question 7)

Supports Strategic Plan Goal 2: Improve Performance Accountability (1a. Conduct comprehensive program reviews for all academic and non-academic departments.)

Measurement Tool 2.1: Student Course Evaluation Survey Results (Combined)

Baseline Data 2.1: In Fall 2014, 60% of all students reported that they strongly agreed that the instructor regularly responded to student e-mail and/or telephone messages (1007/1677 students).

Comparative Data: Targeted criteria versus highest rated criteria

| Instructor Evaluation Criteria | Strongly Agree | Agree | Neutral | SA/A/N Total |
|---|----------------|-------|---------|--------------|
| (Target Criteria) Communication with students | 60% | 20% | 12% | 92% |
| (Highest rated criteria) Content knowledge | 79% | 15% | 2% | 96% |

Achievement Goal 2.1:

- Increase the percentage of students who strongly agree that the instructor regularly responded to student e-mail and/or telephone messages to more closely align with the percentage of students who

strongly agree that the instructor is knowledgeable in the content area
by publishing a clear explanation of response times on the course syllabus and/or D2L as well as through the use of verbal or text reminders

- o Increase strongly agree responses from 60% to at least 70%
- o Maintain or increase the SA/A/N Total of 92%

Operational Outcome 3: Increase the percentage of students who strongly agree that the instructor maintained an up-to-date gradebook, as outlined in the syllabus (Question 8)

Supports Strategic Plan Goal 2: Improve Performance Accountability (1a. Conduct comprehensive program reviews for all academic and non-academic departments.)

Measurement Tool 3.1: Student Course Evaluation Survey Results (Combined)

Baseline Data 3.1: In Fall 2014, 65% of all students reported that they strongly agreed that the instructor maintained an up-to-date gradebook, as outlined in the syllabus (1094/1673 students).

Comparative Data: Targeted criteria versus highest rated criteria

| Instructor Evaluation Criteria | Strongly Agree | Agree | Neutral | SA/A/N Total |
|--|----------------|-------|---------|--------------|
| (Target criteria) Maintenance of an up-to-date D2L gradebook | 65% | 21% | 7% | 93% |
| (Highest rated criteria) Content knowledge | 79% | 15% | 2% | 96% |

Achievement Goal 3.1:

- Increase the percentage of students who strongly agree that the instructor maintained an up-to-date gradebook, as outlined in the syllabus (Question 8) to more closely align with the percentage of students who strongly agree that the instructor is knowledgeable in the content area
 - o Increase strongly agree responses from 65% to at least 75%
 - o Maintain or increase the SA/A/N Total of 93%

