



***Southern Association of Colleges and Schools***  
***Commission on Colleges***  
**Accreditation Actions taken by the SACSCOC Board of Trustees**

**June 11, 2015**

At its meeting on **June 11, 2015**, the SACSCOC Board of Trustees took the following actions regarding the accreditation status of institutions. The list *does not include* the names of institutions required only to submit additional monitoring, referral, or special reports, unless the review resulted in a negative or an adverse action.

**The Board reaffirmed the accreditation of the following institutions:**

Baptist Memorial College of Health Sciences, Memphis, Tennessee  
Birmingham-Southern College, Birmingham, Alabama  
Bishop State Community College, Mobile, Alabama  
Blinn College, Brenham, Texas  
Blue Ridge Community College, Weyers Cave, Virginia  
Catawba Valley Community College, Hickory, North Carolina  
Central Alabama Community College, Alexander City, Alabama  
Central Texas College, Killeen, Texas  
Central Virginia Community College, Lynchburg, Virginia  
Clear Creek Baptist Bible College, Pineville, Kentucky  
Collin College, McKinney, Texas  
Columbus Technical College, Columbus, Georgia  
Copiah-Lincoln Community College, Wesson, Mississippi  
Denmark Technical College, Denmark, South Carolina  
Edward Waters College, Jacksonville, Florida  
Galveston College, Galveston, Texas  
Guilford Technical Community College, Jamestown, North Carolina  
Jarvis Christian College, Hawkins, Texas  
Judson College, Marion, Alabama  
Lamar Institute of Technology, Beaumont, Texas  
Lamar State College-Orange, Orange, Texas  
Lees-McRae College, Banner Elk, North Carolina  
Louisiana State University at Alexandria, Alexandria, Louisiana  
Marion Military Institute, Marion, Alabama  
Mayland Community College, Spruce Pine, North Carolina  
Miami Dade College, Miami, Florida

Mid-Atlantic Christian University, Elizabeth City, North Carolina

North Florida Community College, Madison, Florida

Northeast Alabama Community College, Rainsville, Alabama

South College, Knoxville, Tennessee

Southwest Tennessee Community College, Memphis, Tennessee

Stanly Community College, Albemarle, North Carolina

State College of Florida, Manatee-Sarasota, Bradenton, Florida

Tallahassee Community College, Tallahassee, Florida

Texas State Technical College-Harlingen, Harlingen, Texas

Texas State Technical College-West Texas, Sweetwater, Texas

Wake Technical Community College, Raleigh, North Carolina

Wallace State Community College, Hanceville, Alabama

Watkins College of Art, Design & Film, Nashville, Tennessee

Wilson Community College, Wilson, North Carolina

Wiregrass Georgia Technical College, Valdosta, Georgia

**The Board reaffirmed the accreditation of the following institution and removed it from sanction:**

Cleveland State Community College, Cleveland, Tennessee

*(Removed from Warning)*

**The Board granted initial accreditation as a separate entity to each of the following institutions:**

Southern University Law Center, Baton Rouge, Louisiana (Level V)

The University of Tennessee Health Science Center, Memphis, Tennessee

(Level VI)

**The Board granted candidacy status to the following institution**

*(Candidacy is effective June 11, 2015):*

Oconee Fall Line Technical College, Sandersville, Georgia (Level I)

**The Board authorized a Candidate Committee visit to the following institution:**

Northeast Lakeview College, Universal City, Texas (Level I)

**The Board accredited the following member institutions at a new or a more advanced degree level:**

Athens State University, Athens, Alabama

Moved from Level II to Level III offering the Master of Science in Global Logistics and Supply Chain Management *(Effective: January 2016)*

Bainbridge State College, Bainbridge, Georgia

Moved from Level I to Level II offering the Bachelor of Science with a major in Management *(Effective: Fall 2015)*

Georgia Military College, Milledgeville, Georgia

Moved from Level I to Level II offering the Bachelor of Applied Science in Supervision and Management, and in Business Management *(Effective: October 2015)*

Jefferson College of Health Sciences, Roanoke, Virginia  
Moved from Level III to Level V offering the Doctor of Health Sciences, Doctor of Nursing Practice, and Doctor of Occupational Therapy (*Effective: Fall 2016*)

Milligan College, Milligan College, Tennessee  
Moved from Level III to Level V offering the Doctor of Ministry  
(*Effective: July 2015*)

Wayland Baptist University, Plainview, Texas  
Moved from Level III to Level V offering the Doctor of Management  
(*Effective: August 2015*)

**The Board approved the following substantive changes:**

Erskine College, Due West, South Carolina  
Approved the online delivery of the Master of Arts in Theological Studies  
(*Effective: Fall 2015*)

Keiser University, Ft. Lauderdale, Florida  
Approved the acquisition of an off-campus instructional site—Northwood University  
(*Effective: July 2015*)

Lord Fairfax Community College, Middletown, Virginia  
Approved the following competency-based direct assessment programs: Associate of Applied Science in Health Information Management; Associate of Applied Science in Information Systems Technology; Certificate in Office Systems Assistant, in Cyber Security, in Hospital Facility Coding, in Information Processing Technician, and in Networking Specialist  
(*Effective: August 2015*)

**The Board accepted the prospectus for merger/consolidation of the following institutions:**

South College, Knoxville, Tennessee  
Accepted the prospectus for the merger/consolidation of South College and South College-Asheville

**The Board approved the merger/consolidation of the following institutions:**

Milligan College, Milligan College, Tennessee  
The merger/consolidation of Milligan College and Emmanuel Christian Seminary, Johnson City, Tennessee (*Effective: July 2015*)

Southwest Georgia Technical College, Thomasville, Georgia  
The merger/consolidation of Southwest Georgia Technical College with Moultrie Technical College, Moultrie, Georgia, to be called Southern Regional Technical College  
(*Effective: July 2015*)

Texas State Technical College, Waco, Texas  
The merger/consolidation of Texas State Technical College Harlingen, Texas State Technical College Waco, Texas State Technical College Marshall, and Texas State Technical College West Texas, to be called Texas State Technical College.  
(*Effective: July 10, 2015*)

**The Board continued the accreditation of the following institutions after a Substantive Change Committee conducted an on-site review of a previously approved change:**

Asbury University, Wilmore, Kentucky

Review of the Educational Specialist (Ed.S.) in Principal Preparation/Instructional/Educational Leadership program

Cedar Valley College, Lancaster, Texas

Review of an off-campus instructional site: Kathlyn Joy Gilliam Academy, Dallas, Texas

Coastal Carolina University, Conway, South Carolina

Review of membership at Level V, offering the Ph.D. in Marine Science: Coastal and Marine Systems Science

Duke University, Durham, North Carolina

(1) Review of Master of Management Science, Master of Science in Global Health, Master of Science in Medical Physics, and undergraduate study abroad courses offered at the off-campus instructional site in Kunshan, China, and (2) Review of the joint degree agreement with the National University of Singapore for the Doctor of Medicine offered at an off-campus instructional site in Singapore. The review was conducted as part of the Fifth-Year Interim Report.

El Paso County Community College District, El Paso, Texas

Review of 12 off-campus instructional sites offering dual enrollment: El Paso High School, El Paso; Canutillo High School, Canutillo; Cathedral High School, El Paso; Coronado High School, El Paso; Hanks High School, El Paso; and Eastwood High School, El Paso. The Committee also recommended approval of The Center for Career and Technology Education, an off-campus instructional site located in El Paso, Texas.

Florida Southern College, Lakeland, Florida

Review of membership at Level V offering the Ed.D. in Educational Leadership

Galveston College, Galveston, Texas

Review of a dual enrollment off-campus instructional site: Ball High School, Galveston, Texas

George Mason University, Fairfax, Virginia

Review of a branch campus: Songdo Campus, Incheon, Korea

Haywood Community College, Clyde, North Carolina

Review of the following off-campus instructional site conducted as part of the Fifth-Year Interim Report: Pisgah High School, Canton, North Carolina

Henderson Community College, Henderson, Kentucky

Review of an off-campus instructional site: Herron Center, Morganfield, Kentucky

Jefferson State Community College, Birmingham, Alabama

Review of the following off-campus instructional sites: Chilton-Clanton Center, Clanton, Alabama and St. Clair-Pell City Center, Pell City, Alabama

Kilgore College, Kilgore, Texas

Review of the following off-campus instructional site conducted as part of the Fifth-Year Interim Report: Hallsville High School, Hallsville, Texas

King University, Bristol, Tennessee

Review of membership at Level V offering the Doctor of Nursing Practice

Mary Baldwin College, Staunton, Virginia

Review of membership at Level V offering the Doctor of Physical Therapy and the Doctor of Occupational Therapy at an off-campus instructional site located in Fishersville, Virginia

Palm Beach Atlantic University, West Palm Beach, Florida

Review of the following off-campus instructional site: Memorial Presbyterian Church, West Palm Beach, Florida

Pasco-Hernando State College, New Port Richey, Florida

Review of a new branch campus: The Porter Campus at Wiregrass Ranch in Wesley Chapel, Florida

River Parishes Community College, Gonzales, Louisiana

Review of the following Louisiana off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Lutcher High School, Lutcher; St. James High School, St. James; St. James Science and Math Academy, Vacherie; and St. James Career and Technology Center, Lutcher

Rappahannock Community College, Glenss, Virginia

Review of the following Virginia off-campus instructional sites conducted as part of the Fifth-Year Interim Report: King George High School, King George; Kilmarnock Center, Kilmarnock; Gloucester High School, Gloucester; Bridging Communities Regional Career Technical Center, New Kent; Lancaster High School, Lancaster; Mathews High School, Mathews; and West Point High School, West Point

Rollins College, Winter Park, Florida

Review of membership at Level V offering the Executive Doctorate in Business Administration

South Florida State College, Avon Park, Florida

Review of the Bachelor of Science in Nursing and the Bachelor of Science in Elementary Education

Southeastern Technical College, Vidalia, Georgia

Review of program expansion to include the Associate of Science in Nursing program

Southeastern University, Lakeland, Florida

Review of (1) membership at Level V offering the Doctor of Education and (2) the Bachelor of Science in Nursing

Southwestern Assemblies of God University, Waxahachie, Texas

Review of membership at Level V offering the Doctorate of Ministry in Leadership and Creative Communication

Texas State Technical College Marshall, Marshall, Texas

Review of an off-campus instructional site: Texas State Technical College North Texas Center, Red Oak, Texas

Texas Wesleyan University, Fort Worth, Texas

Review of the following off-campus instructional sites where the Master of Science in Nurse Anesthesia is offered to students via two-way interactive video: (1) On-Site Reviews— Miami Valley Hospital, Dayton, Ohio; St. Elizabeth Medical Center & Bethesda North Hospital and Good Samaritan Hospital, Edgewood, Kentucky; Mobile Infirmary Medical Center, Mobile, Alabama; (2) Virtual Reviews—Stormont-Vail

Healthcare, Topeka, Kansas; St. Alexius Medical Center, Bismarck, North Dakota; Arrowhead Regional Medical Center, Colton, California; and Denver Health Medical Center and University of Colorado Medical Center, Englewood, Colorado

Truett-McConnell College, Cleveland, Georgia  
Review of membership at Level III offering the Master of Arts in Theology

Wayland Baptist University, Plainview, Texas  
Review of the following off-campus instructional sites conducted as part of the Fifth-Year Interim Report: Doyon Facility, Fairbanks, Alaska; Alamo University Center, Live Oak, Texas; San Antonio Campus at the University Center at Harlingen, Harlingen, Texas; and Valley Baptist Mission Education Center, Harlingen, Texas

Western Piedmont Community College, Morganton, North Carolina  
Review of an off-campus instructional site: Foothills Higher Education Center, Morganton, North Carolina

### **SANCTIONS AND OTHER NEGATIVE ACTIONS**

*For further information regarding SACSCOC Board sanctions, see the Commission's policy "Sanctions, Denial of Reaffirmation, and Removal from Membership." Also, for the specific standard or requirement cited below, refer to SACSCOC's Principles of Accreditation: Foundations for Quality Enhancement. Both documents can be found on the Commission's website at <http://www.sacscoc.org>.*

#### **The Board denied approval to offer educational programs at a new or more advanced degree level for the following member institutions:**

Middle Georgia State College, Macon, Georgia  
Denied approval of membership at Level III to offer the Master of Information Technology. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs to include student learning outcomes), Comprehensive Standard 3.6.4 (Post –baccalaureate program requirements), and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*.

#### **The Board denied approval of substantive change for the following member institutions:**

The Art Institute of Atlanta, Atlanta, Georgia  
Denied approval of the following baccalaureate programs: Bachelor of Fine Arts in Professional Writing for Creative Arts, Bachelor of Arts in Instructional Technology and Design, Bachelor of Arts in Marketing and Entertainment Management, and Bachelor of Science in Software Development for Creative Technologies. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs, to include student learning outcomes), Comprehensive Standard 3.4.11

(Academic program coordination), Comprehensive Standard 3.5.4 (Terminal degrees of faculty), Comprehensive Standard 3.7.1 (Faculty competence), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.11.3 (Physical facilities) of the *Principles of Accreditation*.

The Art Institute of Houston, Houston, Texas

Denied approval of the following baccalaureate programs: Bachelor of Science in Marketing and Entertainment Management, Bachelor of Science in Instructional Technology and Design, and the Bachelor of Science in Software Development for Creative Technologies. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs, to include student learning outcomes), Comprehensive Standard 3.4.11 (Academic program coordination), Comprehensive Standard 3.5.4 (Terminal degrees of faculty), Comprehensive Standard 3.7.1 (Faculty competence), and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*.

Bryan College, Dayton, Tennessee

Denied approval of a waiver of Comprehensive Standard 3.5.2 (Institutional credits for a degree) to teach out students from Tennessee Temple University, an institution not accredited by SACSCOC with a scheduled closing of June 2015. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard as it relates to the substantive change: Comprehensive Standard 3.5.2 (Institutional credits for a degree) of the *Principles of Accreditation*.

ECPI University, Virginia Beach, Virginia

Denied approval to acquire the Bachelor of Science in Nursing program and a branch campus from Remington College in Lake Mary, Florida. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they apply to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs, to include student learning outcomes), Comprehensive Standard 3.4.3 (Admissions policies), Comprehensive Standard 3.4.4 (Acceptance of academic credit), and Comprehensive Standard 3.7.1 (Faculty competence) of the *Principles of Accreditation*.

Miami International University of Art & Design, Miami, Florida

Denied approval of the following baccalaureate programs: (1) Bachelor of Fine Arts in Professional Writing for Creative Arts, (2) Bachelor of Science in Instructional Technology and Design, (3) Bachelor of Science in Marketing and Entertainment Management, and (4) Bachelor of Science in Software Development for Creative Technologies. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change: Comprehensive Standard 3.3.1.1 (Institutional Effectiveness: educational programs, to include student learning outcomes), Comprehensive Standard 3.4.11 (Academic program coordination), Comprehensive Standard 3.5.4 (Terminal degrees of faculty), Comprehensive Standard

3.7.1 (Faculty competence), and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*.

Shorter University, Rome, Georgia

Denied approval of a waiver of Comprehensive Standard 3.5.2 (Institutional credits for a degree) to teach out students from Tennessee Temple University, an institution not accredited by SACSCOC, with a scheduled closing of June 2015. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standard as it relates to the substantive change: Comprehensive Standard 3.5.2 (Institutional credits for a degree) of the *Principles of Accreditation*.

South University, Savannah, Georgia

Denied approval of the following baccalaureate programs: (1) Bachelor of Fine Arts in Professional Writing for Creative Arts to be offered at Art Institute of Dallas, (2) Bachelor of Arts in Instructional Technology and Design to be offered at the Art Institute of Dallas, (3) Bachelor of Arts in Marketing and Entertainment Management to be offered at the Art Institute of Dallas, and (4) Bachelor of Science in Software Development for Creative Technologies to be offered at the Art Institute of Dallas. The institution did not provide an acceptable plan and supporting documentation to ensure that it has the capability to comply with the following standards as they relate to the substantive change for the approval: Comprehensive Standard 3.5.4 (Terminal degrees of faculty), and Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*.

**The Board continued the accreditation of the following institutions and placed them on Warning:**

St. Catharine College, St. Catharine, Kentucky

For 12 months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.2 (Financial aid audits), Comprehensive Standard 3.13.3 (Policy compliance: Complaint procedures against SACSCOC or its accredited institutions), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

Tuskegee University, Tuskegee, Alabama

For 12 months for failure to comply with Core Requirement 2.2 (Governing board), Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs), Comprehensive Standard 3.4.11 (Academic program coordination), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.2 (Financial aid audits), Comprehensive Standard 3.13.3 (Policy compliance: Complaint procedures against SACSCOC or its accredited institutions), Federal Requirement 4.1 (Student achievement), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

Virginia State University, Petersburg, Virginia

For six months for failure to comply with Core Requirement 2.8 (Faculty), Comprehensive Standard 3.4.11 (Academic program coordination), Comprehensive Standard 3.10.2 (Financial aid audits), Federal Requirement 4.5 (Student complaints),

and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

**The Board continued the accreditation of the following institutions and continued them on Warning:**

Alabama State University, Montgomery, Alabama

For 12 months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds) and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*.

Allen University, Columbia, South Carolina

For six months for failure to comply with Core Requirement 2.2 (Governing board), Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), and Comprehensive Standard 3.10.4 (Control of sponsored research/external funds) of the *Principles of Accreditation*.

Kentucky Wesleyan College, Owensboro, Kentucky

For 12 months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), and Comprehensive Standard 3.10.3 (Control of finances) of the *Principles of Accreditation*.

**The Board continued the accreditation of the following institution and placed it on Probation:**

The University of North Carolina at Chapel Hill, Chapel Hill, North Carolina

For 12 months for failure to comply with Principle 1.1 (Integrity), Core Requirement 2.7.2 (Program content), Comprehensive Standard 3.2.11 (Control of intercollegiate athletics), Comprehensive Standard 3.4.9 (Academic support services), Comprehensive Standard 3.7.4 (Academic freedom), Comprehensive Standard 3.7.5 (Faculty role in governance), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

**The Board continued the accreditation of the following institution and continued it on Probation:**

Louisiana College, Pineville, Louisiana

For six months for failure to comply with Comprehensive Standard 3.2.4 (External influence) of the *Principles of Accreditation*.

**The Board continued accreditation for Good Cause and placed the following institutions on Probation:**

Bauder College, Atlanta, Georgia

For 12 months for failure to comply with Comprehensive Standard 3.10.1 (Financial stability) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

Bluefield College, Bluefield, Virginia

For 12 months for failure to comply with Comprehensive Standard 3.3.1.1 (Institutional effectiveness: educational programs) and Comprehensive Standard 3.3.1.3 (Institutional

effectiveness: academic and student support services) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

**The Board continued accreditation for Good Cause and continued the following institutions on Probation:**

Paine College, Augusta, Georgia

For 12 months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), and Comprehensive Standard 3.10.4 (Control of sponsored research/external funds) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.

South Carolina State University, Orangeburg, South Carolina

For 12 months for failure to comply with Core Requirement 2.11.1 (Financial resources and stability), Comprehensive Standard 3.10.1 (Financial stability), Comprehensive Standard 3.10.3 (Control of finances), Comprehensive Standard 3.10.4 (Control of sponsored research/external funds), and Federal Requirement 4.7 (Title IV program responsibilities) of the *Principles of Accreditation*. The Committee authorized a Special Committee to visit the institution.