

BOARD MEETING DATE: _____

ITEM NO: _____

RECOMMEND THAT the District Board of Trustees approves the Early College Contracts for Public School Boards within NFC's service district for the 2025-2026 academic year.

Public School Boards: _____

Hamilton _____

Jefferson _____

Lafayette _____

Madison _____

Suwannee _____

Taylor _____

THIS RECOMMENDATION is requested to provide enhanced learning opportunities for qualified students in the NFC service area to dual enroll in the Early College Program at NFC for the 2025-2026 academic year. Please note updates and/or changes from the 2024-2025 Early College Agreements are shown with a strikethrough or underlined text. There are signature pages for 6 public school board contracts.



EARLY COLLEGE PROGRAM CONTRACT
Sentinel Scholars Collegiate Academy

2025-2026 School Year

THE SCHOOL BOARDS OF:

HAMILTON COUNTY
JEFFERSON COUNTY
LAFAYETTE COUNTY

MADISON COUNTY
SUWANNEE COUNTY
TAYLOR COUNTY

AND

NORTH FLORIDA COLLEGE

This Program Contract is entered into by and between the North Florida College, Madison, Florida, hereinafter referred to as the “College,” and the District School Boards of Hamilton, Jefferson, Madison, Suwannee, and Taylor County, hereinafter referred to as the “School Board,”

WHEREAS, pursuant to section 1007.273, Florida Statutes, each school district and the Florida College Institution which serves it must enter into an early college program agreement;

The College and the School Board do hereby agree as follows:

There shall be an articulation council composed of no fewer than four members. The College representatives shall be the Vice President of Academic and Student Affairs, the Associate Dean of Academic Affairs, the Director of Dual Enrollment, and the Dual Enrollment Coordinator. The School Board representatives shall be the High School Principal, the Curriculum Coordinator, and the Guidance Counselor or designee.

The Articulation Council will submit the Program Contract to the College President and the School District Superintendent for review and final approval prior to submission to the College and the School Board. Upon signature, the Program Contract will be in effect on January 1, 2025 for the 2025-2026 school year. The Articulation Council will review the Program Contract each academic year. The Articulation Council will be responsible for recommending changes in the agreement to the College President and to the School District Superintendent. The signed Program Contract will be submitted by the College to the Department of Education on or before January 1, 2025.

The Early College Program at North Florida College is the Sentinel Scholars Collegiate Academy.

Reference to the Dual Enrollment Articulation Agreement: Policies and procedures outlined in the 2025-2026 Dual Enrollment Articulation Agreement between the School Board and the College will serve as the policies and procedures for the Early College Program when such policies and procedures are not specifically stated in the Early College Program Contract.

Purpose: The Early College Program is a collaboratively structured high school acceleration program in which a cohort of students is enrolled full time in postsecondary courses toward an associate degree. Participants must prioritize courses applicable as general education core courses under s. 1007.25 for an associate degree or baccalaureate degree. Limited access programs are not eligible for the Early College Program. The Sentinel Scholars Collegiate Academy program allows admitted high school students to complete a full 60 credits of dual enrollment coursework, culminating in earning both a standard high school diploma as well as an Associate in Arts (A.A.) Degree upon completing four years of high school.

Location: Students enrolled in participating public high schools are eligible to participate in the Early College Program. Students may take eligible courses in any format that the College offers unless otherwise specified. Courses may be added or deleted at the sole discretion of the College.

Participating High Schools and Number of Students Accepted by County:

Hamilton County: Hamilton County High School – 20 students

Jefferson County: Jefferson County High School – 20 students

Lafayette County: Lafayette County High School – 20 students

Madison County: James Madison Preparatory High School, Madison County High School – 20 students

Suwannee County: Branford High School, Suwannee High School, Suwannee Virtual School – 30 students

Taylor County: Taylor County High School – 20 students

Program Design and Course Map: A cohort model of eligible students will begin their college coursework part-time in the fall semester of their 10th grade year. In grades 10th and 11th, Collegiate Academy students take both college-level and high-school coursework at their high school site. Students in 11th and 12th grade will be enrolled full-time in college courses. In 11th grade Collegiate Academy students will be expected to attend specific dates on the campus of the College for instruction as a part of the course delivery. In 12th grade, all coursework is completed either at the College, online, Hyflex, or a combination of modalities. The program will allow for the participation of the stated number of eligible students from each School Board, and these students are guaranteed the courses needed to complete the Sentinel Scholars Collegiate Academy program. See Appendix A for General Education requirements for the Associate in Arts (A.A.) degree. See Appendix B for a course map for Collegiate Academy participants. Students who deviate from the course map may be removed from the Early College Program due to not meeting the requirements for the A.A. degree. Deviation from the course map must be with the approval of the Office of Dual Enrollment. To guarantee completion of 60 college credit hours required for the awarding of the Associate in Arts (A.A.) degree, the College reserves the right to prescribe specific General Education courses as part of the completion pathway. The “floating six” General Education electives (6 credit hours) will be prescribed courses mutually agreed upon by both parties (currently: POS 2041 American National Government and ECO 2013 Macroeconomics). Additional elective hours (24 credit hours) will be based on when courses are offered.

High School Credit and Transferability of Courses: Dual enrollment college credit courses are recommended to the State Board of Education by the State Articulation Coordinating Committee as meeting high school graduation requirements. The Dual Enrollment Course – High School Subject Area Equivalency List states the relationship between high school and college course subject areas and dictates the awarding of credit for courses. Early College Program students shall earn both high school credit from the School Board and college credit from the College if they meet the minimum requirements for satisfactory completion of such courses. All dual enrollment courses in the Early College Program will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12).

Initial Eligibility Requirements:

- Rising 10th grade students enrolled in a participating public high school.
- A cumulative unweighted high school GPA of 3.0 in all academic coursework.
- Have completed coursework to be on track for high school graduation as determined by the high school counselor.
- Demonstrate college readiness with appropriate college-ready Reading, Writing/English, and Math scores on a common placement exam by August 1 the year before 10th grade. See Appendix C for state required minimum scores.

Additional Initial Eligibility Requirements by County:

Hamilton County: No additional eligibility requirements

Jefferson County: No additional eligibility requirements

Lafayette County:

- Achieved a Level 4 or 5 on the final (PM3) 9th grade Florida Assessment of Student Thinking (Reading)

Madison County: No additional eligibility requirements

Suwannee County:

- Earned a Level 4 or 5 on the 9th grade Florida Assessment of Student Thinking (FAST) for English Language Arts.
- Earned a Level 4 or 5 on the BEST Algebra 1 EOC. (Students who earned a Level 3 on either test may appeal for admittance).

Taylor County:

- Achieved a Level 4 or 5 on the final (PM3) 9th grade Florida Assessment of Student Thinking (Reading)

Continued Eligibility Requirements:

- Maintain an unweighted cumulative high school GPA of 3.0 or higher.
- Maintain a college GPA of 3.0 or higher. Students whose overall college GPA falls below 3.0 will be dismissed from the Early College Program. If eligible, students may continue college coursework through regular dual enrollment status. In this case, students are not guaranteed the courses needed for the completion of the A.A. degree.
- Students whose college GPA falls below 2.0 are not eligible for dual enrollment and will be dismissed from the dual enrollment program.
- Students who earn a grade of D or F will be dismissed from the Early College Program. Those students may be eligible to continue with traditional dual enrollment after a one term sit out.
- Students who exit the Early College Program will not be permitted to reenter the program.
- Students may be removed from the Early College Program if the student falls off track for an on-time high school graduation, the Bright Futures eligibility is jeopardized, or the student cannot complete the Associate in Arts (A.A.) degree.
- A student who transfers from one high school participating in the Early College Program to another high school participating in the Early College Program may be eligible to remain in the program with the approval of the transfer high school.

Methods of Informing Students and Parents/Guardians: Information pertaining to the Early College Program is made available to students and parents on the College website. Students and parents will receive notification from the school representative if the student meets the initial eligibility requirements of the Early College program. Students will meet with their school representative to learn more about participation in the program. The College will share information about the Early College Program at Information Meetings when scheduled by the school representative.

Application Process:

1. Students must meet with their high school to determine eligibility for the Early College Program. All applicants must meet the admissions criteria outlined in this Contract.
2. Enrollment in the Early College Program is only during the fall of 10th grade.
3. The School Board will select up to the stated number of students to participate in the Early College Program and provide those students with the dual enrollment application. The school should indicate the student is applying for the Collegiate Academy when approving the application. Completed applications include a student dual enrollment application, parent approval of the application, Early College Student Performance Contract signed by the student, parent, and school representative (see Appendix D), and college-ready scores (Reading, Writing/English, and Math) on a common placement exam.
4. Complete applications for the Early College Program are due by August 1. No applications will be accepted after this date.
5. Students will receive email notification of acceptance into the Early College Program from the College.
6. The College will provide a report of the students enrolled in the Early College Program to the high school for dissemination.

Instructor Qualifications and Selection:

Instructors of dual enrollment courses will have college teaching credentials established by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). All instructors will meet or exceed the academic and professional preparation requirements for teaching at the College. The College shall vet and appoint all instructors.

Advising:

- High school counselors, together with the College advisors, will provide academic advisement services on course selection.
- Students are required to attend two advising sessions with the College advising personnel while enrolled in the Early College Program. One advising session should be held by June 30th, the year before 11th grade, and a second advising session should be held by June 30th, the year before 12th grade. Students are encouraged to meet with the College advising personnel as needed.
- Early College Program students indicate a baccalaureate degree program and an institution of interest by the time the student earns 30 semester credit, per section 1007.23(4), Florida Statutes.

Registration:

- The Early College Program registration policy will follow the same registration policy for dual enrollment courses that are addressed in the Dual Enrollment Articulation Agreement. Students will request course registration based on the Sentinel Scholars Collegiate Academy Course Map. See Appendix B.
- Priority seating for Early College Program students is only available during the fall and spring terms. Summer courses and seating will be available on a first come first serve registration basis and are not guaranteed unless indicated on the course map.
- Students may take summer term courses when offered by the College to dual enrolled students.

- Students who complete their high school requirements for graduation prior to the completion of their postsecondary coursework may not register for college courses through the Early College Program.

Progress Monitoring:

- The high school guidance staff will maintain oversight and monitoring responsibility to ensure the meeting of high school graduation requirements remains the priority.
- Each high school's dual enrollment contact will check the unweighted high school GPA of Early College Program students to confirm high school GPA qualifications are met each term.
- The Office of Dual Enrollment will maintain oversight and monitoring responsibility of Early College Program students' college GPA each term.
- High school guidance counselors or dual enrollment contacts will meet at least once a year with the Dual Enrollment Coordinator, Director of Dual Enrollment, and Associate Dean of Academic Affairs to ensure seamless articulation and coordination.
- The College's Early Alert system will be used to notify high school counselors and students of unsatisfactory progress in coursework.
- Students in the dual enrollment program are covered by FERPA and parents do not have direct access to their student's college instructors or academic records. The school counselor is the first point of contact for parents who wish to discuss the academic progress of students.

Attendance

- Regular attendance facilitates student success. Absences beyond the equivalent of two weeks of class are considered excessive and may impact a student's course grade. There are no excused absences and students are responsible for material covered in their absence.
- If there is no verified participation in the first week of the term, the student will be dropped from the class for nonattendance.
- Students who choose to exit the Early College Program are required to submit an Exit Form to the Office of Dual Enrollment.
- Should students choose to leave the College campus for any reason, NFC's officers, trustees, employees, and agents are released from all liability, claims of demands for any damage, loss, or injury to the student or property in connection with the student's actions.

Grades

- Students who earn a grade of D or F will be dismissed from the Early College Program. Those students may be eligible to continue with traditional dual enrollment after a one term sit out.
- Grades of D or F may be forgiven by subsequent semester enrollment in the course in which the insufficient grade was earned, after a one term sit out. The grade forgiveness policy can be found in the College Catalog.
- All grades remain posted on the college transcript and may be recomputed at any institution to which the student may transfer. The receiving institution shall determine if grade forgiveness is granted.
- If a student withdraws from a college credit course and receives a grade of "W," the high school principal makes the determination if the student continues in the Early College Program. Any student receiving a grade of "W" may repeat the course with the approval of the high school principal.
- Students are limited to one withdrawal. Early College Program students who withdraw from a course are required to use the summer sessions to make up for the lacking credit hours.

Students who withdraw from a course will not be guaranteed the courses needed for completion of the A.A. degree. Students who withdraw from 2 or more courses will be dismissed from the Early College Program.

Funding: Early College students are not permitted to pay to take any college courses under the dual enrollment program. The Early College Program will follow the funding policies stated in the Dual Enrollment Articulation Agreement.

Service Hours: Student must earn at least 25 service hours while enrolled in the Early College Program. Students may use hours earned for Bright Futures to meet this requirement. Documentation of 25 service hours must be submitted by January 31 of the senior year to the Office of Dual Enrollment. Failure to complete the service hours component will result in the student being dismissed from the Sentinel Scholars Collegiate Academy program.

Travel:

Lafayette: Transportation is not provided by the School Board.

Hamilton, Jefferson, Madison, Suwannee, and Taylor: The School District will coordinate transportation for Sentinel Scholars Collegiate Academy students to travel to the College campus for on-site instruction, advising, and additional activities agreed upon. The College personnel will coordinate course offerings and advising sessions in a systematic way, ensuring efficient travel arrangements.

Branding: The College will develop a Sentinel Scholars Collegiate Academy program brand to include program-specific logo, website, brochure, shirts, etc. Graduation regalia will include a stole specifically designed to recognize Early College students.

Appendix A
General Education Requirements for the Associate in Arts Degree

Complete College Catalog: <https://www.nfc.edu/getting-started/catalog-and-schedule/>

GENERAL EDUCATION TOTAL.....	36 Credit Hours
Communication	6 credits
Humanities	6 credits
Mathematics	6 credits
Natural Sciences	6 credits
Social Sciences	6 credits
Additional General Education	6 credits
ELECTIVES.....	<u>24 Credit Hours</u>
	TOTAL HOURS REQUIRED: 60 Credit Hours

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Hamilton County Cohort Entry Year 2025

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. Elective		1. Elective	
2. General Education		2. General Education	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
1. Communication		1. Communication	
2. Mathematics		2. Mathematics	
3. Elective		3. Science <u>with</u> Lab	
4. Social Science		4. Social Science	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
1. Humanities		1. Humanities	
2. Science <u>without lab</u> *		2. Elective	
3. Elective		3. Elective	
4. Elective		4. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Jefferson County Cohort Entry Year 2025

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. Elective		1. Elective	
2. General Education		2. General Education	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
1. Communication		1. Communication	
2. Mathematics		2. Mathematics	
3. Elective		3. Science <u>with</u> Lab	
4. Social Science		4. Social Science	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
1. Humanities		1. Humanities	
2. Science <u>without lab</u> *		2. Elective	
3. Elective		3. Elective	
4. Elective		4. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Early College Program
Sentinel Scholars Collegiate Academy
Process for Lafayette High School

- All students who have met all eligibility requirements, including application to North Florida College will receive a letter of invitation to attend the information session scheduled at Lafayette High School no later than May 15 or as soon as scores from the 9th grade Florida Assessment, PM 3 FAST for English Language Arts are received to determine eligibility prior to the student entering 10th grade.
- Students and at least one parent or guardian will be required to attend the mandatory information session to review program specifications and contract details.
- Sentinel Scholars Collegiate Academy Contracts will be provided at the information session. Every student choosing to participate will be required to sign a contract.
- Contracts are due back to the Lafayette High School Guidance Counselor no later than June 1.
- If, at any time, a student chooses not to continue in the Sentinel Scholars Collegiate Academy, they will need to sign a contract termination agreement.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Madison County Cohort Entry Year 2025

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. Elective		1. Elective	
2. General Education		2. General Education	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
1. Communication		1. Communication	
2. Mathematics		2. Mathematics	
3. Elective		3. Science <u>with</u> Lab	
4. Social Science		4. Social Science	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
1. Humanities		5. Humanities	
2. Science <u>without lab</u> *		6. Elective	
3. Elective		7. Elective	
4. Elective		8. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Suwannee County Cohort Entry Year 2025

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. SLS 1103 (Strategies for Academic Success)		1. AMH 2020 (American History 2)	
2. AMH 2010 (American History 1)		2. Online Course Elective	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
1. ENC 1101 (Freshman English)		1. ENC 1102 (Freshman English 2)	
2. A. MAT 1033 (Intermediate Algebra) <u>OR</u> B. MAC 1105 (College Algebra)		2. A. MAT 1033 (Intermediate Algebra) <u>OR</u> B. STA 2023 (Intro College Statistics)	
3. POS 2041 (American National Government)		3. Science <u>with</u> Lab	
4. Elective		4. Elective	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
1. Humanities		1. Humanities	
2. ECO 2013 (Macroeconomics)		2. Elective	
3. Science <u>without lab</u> *		3. Elective	
4. Elective OR Second Math for students who took MAT 1033		4. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix B

Sentinel Scholars Collegiate Academy Course Map – Taylor County Cohort Entry Year 2025

This course map outlines the mutually agreed-upon college credit courses offered by term. Early College students are guaranteed seats in the courses listed below. Students may take summer term courses when offered but are not guaranteed seats. High school course schedules will vary by high school site.

Sophomore Year			
Fall 2025	6 credit hours	Spring 2026	6 credit hours
1. SLS 1103 (Strategies for Academic Success)		1. WOH 1022 (World History Since 1600)	
2. WOH 1012 (World History to 1600)		2. Online Course Elective	

Required College Advising session by June 30th – end of Sophomore Year

Junior Year			
Fall 2026	12 credit hours	Spring 2027	13 credit hours
1. ENC 1101 (Freshman English)		1. ENC 1102 (Freshman English 2)	
2. A. MAT 1033 (Intermediate Algebra) <u>OR</u> B. STA 2023 (Intro to College Stats)		2. A. MAT 1033 (Intermediate Algebra) <u>OR</u> B. MAC 1105 (College Algebra)	
3. POS 2041 (American National Government)		3. Science <u>with</u> Lab	
4. AMH 2010 (American History 1)		4. AMH 2020 (American History 2)	

Required College Advising session by June 30th – end of Junior Year

Senior Year			
Fall 2027	12 credit hours	Spring 2028	12 credit hours
1. Humanities		1. Humanities	
2. ECO 2013 (Macroeconomics)		2. Elective	
3. Science <u>without lab</u> *		3. Elective	
4. Elective OR Second Math for students who took MAT 1033		4. Elective	

*Or with lab. See the high school guidance counselor to ensure high school science requirements are met.

Foreign Language: Students will need to take 2 credits of the same foreign language in high school **OR** complete 2 semesters of the same foreign language in college with grades of “C” or better **OR** have documented proficiency in a foreign language per college policy.

Civic Literacy: Refer to the College Catalog for the requirements.

Updated September 2024. Course map subject to change.

Appendix C

Dual Enrollment Initial Eligibility and Placement

TEST	PERT	SAT	Digital SAT	ACT or ACT with Writing	Next-Generation ACCUPLACER	Classic Learning Test
			Since June 2023			
READING	106	24	490*	19	256	38**
WRITING/ ENGLISH/ LANGUAGE	103	25		17	253	
MATH						
MAT 1033 MGF 1130 MGF 1131 STA 2023	114-122	24-26	480	19-20	261 (QAS)	16
MAC 1105	123-150	26.5-40	530	21-36	263 (AAF)	19
MAC 1114 MAC 2140 MAC 2233	150	28.5-40	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>	25-36	273 (AAF)	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>
MAC 2311	150	31-40	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>	30-36	276 (AAF)	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>

*Score is Evidence-Based Reading and Writing section.

**Score is the sum of the Verbal Reasoning and Grammar/Writing sections.

A combination of scores is accepted. Scores that are more than two years old may not be used for initial placement, 1008.30, Florida Statute. Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.

ACCUPLACER Next Generation and Mathematics:

- The **QAS sub-test** cut score for “college ready” per FLDOE is 261.
 - This qualifies students to take “gateway” courses MAT 1033, MGF 1130, MGF 1131, or STA 2023 at NFC.
- Students planning to take the algebra sequence of courses at NFC must take the **AAF sub-test** and score a minimum of 263 to be eligible for MAC 1105. Otherwise, students can use MAT 1033 as a prerequisite for MAC 1105 eligibility without a score from the AAF sub-test.

August 2024

North Florida College Early College Program

Student Performance Contract 2025-2026 Sentinel Scholars Collegiate Academy

The Sentinel Scholars Collegiate Academy is an early college program that allows high school students to enroll in accelerated coursework towards an Associate in Arts degree. Students who complete the requirements of the program will earn both a standard high school diploma and an Associate in Arts (A.A.) Degree upon completing four years of high school.

College courses taken in the Sentinel Scholars Collegiate Academy are college-level courses and will have the same rigor for all students regardless of age or grade level. Courses will not be modified to accommodate variations in student age and/or maturity. Course materials and course discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Sentinel Scholars Collegiate Academy students must abide by all NFC policies and procedures. Students who are disruptive to the learning environment will be removed from the program. Should a student choose to leave the College campus for any reason, NFC's officers, trustees, employees, and agents are released from all liability, claims of demands for any damage, loss, or injury to the student or property in connection with the student's actions. Students in the program are covered by FERPA and parents do not have direct access to their student's college instructors or academic records. The school counselor is the first point of contact for parents to wish to discuss the academic progress of the student.

Continued Eligibility Requirements:

- Maintain an unweighted cumulative high school GPA of 3.0 and a college GPA of 3.0. If either GPA falls below 3.0, students will be dismissed from the Early College Program.
- Students may be removed from the program if the student falls off track for an on-time high school graduation, Bright Futures eligibility is jeopardized, or the student cannot complete the Associate in Arts (A.A.) degree.
- Students who exit the Early College Program will not be permitted to reenter the program.
- A student who transfers from one high school participating in the Early College Program to another high school participating in the Early College Program may be eligible to remain in the program with the approval of the transfer high school.

Registration:

The Early College Program registration policy will follow the same registration policy for dual enrollment courses that are addressed in the Dual Enrollment Articulation Agreement. Students will request course registration based on the Sentinel Scholars Collegiate Academy Course Map.

Student Advising and Progress Monitoring:

- Meeting high school graduation requirements remains the first priority.
- NFC's Early Alert system will notify high school counselors and Sentinel Scholars Collegiate Academy students of unsatisfactory progress in dual enrollment coursework.
- Students are required to attend two advising sessions with NFC advising personnel. One advising session should be held by June 30th, the year before 11th grade, and a second advising session should be held by June 30th, the year before 12th grade. Students are encouraged to meet with the College advising personnel as needed.

Attendance

- Regular attendance facilitates student success. Absences beyond the equivalent of two weeks of class are considered excessive and may impact a student's course grade. There are no excused absences and students are responsible for material covered in their absence.
- If there is no verified participation in the first week of the term, the student will be dropped from the class for nonattendance.
- Students who choose to exit the Early College Program are required to submit a Sentinel Scholars Collegiate Academy Exit Form to the Office of Dual Enrollment.

Grades

- Students who earn a grade of D or F will be dismissed from the Early College Program. Those students may be eligible to continue with traditional dual enrollment after a one term sit out.
- Grades of D or F may be forgiven by subsequent semester enrollment in the course in which the insufficient grade was earned, after a one term sit out. The grade forgiveness policy can be found in the College Catalog.
- All grades remain posted on the college transcript and may be recomputed at any institution to which the student may transfer. The receiving institution shall determine if grade forgiveness is granted.
- If a student withdraws from a college credit course and receives a grade of "W," the high school principal makes the determination if the student continues in the Early College Program. Any student receiving a grade of "W" may repeat the course with the approval of the high school principal.
- Students are limited to one withdrawal. Early College Program students who withdraw from a course are required to use the summer sessions to make up for the lacking credit hours. Students who withdraw from a course will not be guaranteed the courses needed for completion of the A.A. degree. Students who withdraw from 2 or more courses will be dismissed from the Early College Program.
- To improve articulation and reduce excess credit hours, each student who is seeking an associate in arts degree must indicate a baccalaureate degree program offered by an institution of interest by the time the student earns 30 semester hours.

Courses and Textbooks

- Students who deviate from the course map may be removed from the Early College Program due to not meeting the requirements for the A.A. degree. Deviation from the course map must be with the approval of the Office of Dual Enrollment.
- Students must declare a major and transfer college at 30 credits.
- All dual enrollment courses in the Early College Program will meet the guidelines for transferability of credit under Florida Statutes Chapter 1007.271(12).
- Students will be provided the required textbooks each term on a loan basis.
- Students must return their books/materials at the end of each term. Students are financially responsible for the replacement of lost or damaged items.

Service Hours:

- Students must earn at least 25 service hours while enrolled in the Early College Program. Students may use hours earned for Bright Futures to meet this requirement.
- Documentation of 25 service hours must be submitted by January 31 of the senior year. Failure to complete the service hours component will result in the student being dismissed from the program.

The Dual Enrollment Articulation Agreement and the Early College Program Contract can be found on the NFC website.

The Early College Program is authorized by 1007.273, Florida Statutes.

We, the undersigned representatives of North Florida College and the District School Board of Hamilton County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Hamilton County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Dorothy Lee Wetherington-Zamora, Superintendent
Hamilton County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

Johnny Bullard, School Board Chair
Hamilton County School Board

Date

Date

We, the undersigned representatives of North Florida College and the District School Board of Jefferson County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Jefferson County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Eydie Tricquet, Superintendent
Jefferson County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

Gladys Roann-Watson, School Board Chair
Jefferson County School Board

Date

Date

We, the undersigned representatives of North Florida College and the District School Board of Lafayette County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Lafayette County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Robert Edwards, Superintendent
Lafayette County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

Amanda Hickman, School Board Chair
Lafayette County School Board

Date

Date

We, the undersigned representatives of North Florida College and the District School Board of Madison County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Madison County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Shirley Joseph, Superintendent
Madison County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

VeEtta Hagan, School Board Chair
Madison County School Board

Date

Date

We, the undersigned representatives of North Florida College and the District School Board of Suwannee County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Suwannee County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Ted Roush, Superintendent
Suwannee County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

Jerry Taylor, School Board Chair
Suwannee County School Board

Date

Date

We, the undersigned representatives of North Florida College and the District School Board of Taylor County, agree to the terms of the program-specific component of this Early College Contract.

Statement of Intent:

The District School Board of Taylor County (will, will not) _____ participate in the Early College Program for the 2025-2026 school year.

John Grosskopf, President
North Florida College

Alicia Beshears, Superintendent
Taylor County School District

Date

Date

Ricky Lyons, Chair
District Board of Trustees
North Florida College

Danny Lundy, School Board Chair
Taylor County School Board

Date

Date